

CLASS NEWS

First Grade Friday Post | Week of Mar. 16, 2020

EVENTS

Next **Thursday, March 19 is 1970's Spirit Day at WCA!** Kids are gifted an extra free dress day IF they dress like they are going to school in the 1970s! Special parent coffee during morning assembly to include disco music, 1970's fun facts and special teachers vs. parents "Name that 70's TV Theme Song" game!

Buy tickets to the 2020 Studio WCA Auction & Fundraiser here <https://willowcreekacademy.schoolauction.net/studiowca/>
Interested in volunteering for comped tickets? Email sarah.g.aylward@gmail.com

REMINDERS

- ★ Morning Assembly is discontinued until at least March 23. Students should go directly to their classrooms beginning at 8:10, and no later than 8:15. Breakfast will be served in the MPR until 8:10
- ★ Please keep your child home from school if they have any active symptoms of a cold - cough, runny nose, etc. - even if they feel okay.

JUST A NOTE

As of now, we are still planning on holding spring conferences. Spring conferences are coming up on March 20. Be on the lookout for sign-ups from your teachers and contact them ASAP if none of the proposed dates and times work for you. Conferences will not be offered on March 23 due to a whole-staff professional development event. Also, no school for kiddos on March 23.

WHAT WE'RE LEARNING

Despite the anxious energy of the current moment, your kids are still hard at work! We are impressed and inspired by their ability to show up to school excited about learning every day, even during uncertain times.

In **math**, we are introducing fractions by learning about halves and fourths. We are also working on comparison problems. To support your child with this work, pose problems to them like: My foot is 10 inches long. Your foot is 4 inches long. How much longer is my foot than yours?

In **writing**, we are continuing to learn the art of opinion writing by creating reviews. Soon, we will write book reviews, a la [Reading Rainbow](#) (which Ms. Gregory loved to watch when she was a first grader!).

In **reading**, we are reaching a milestone in our journey as readers: focusing more on *comprehension* and *story structure* than *decoding*. As we expend less energy on figuring out words, we are more able to think about, understand, and learn from our books. Your students are beginning the transition from "learning to read" to "reading to learn." Exciting stuff!

