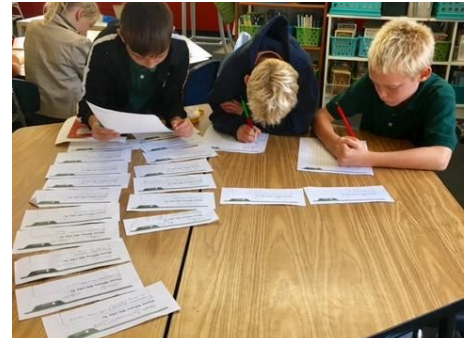


# 3rd Grade Friday Post

October 20, 2017

Classroom Snapshots:

Room 6: Ms. Siskin



A **Math Curse** has been cast upon the students in Room 6. Siskinites have noticed that there is interesting and curious data all around them to be **collected, sorted, categorized, and represented** on bar graphs, double bar graphs, and pictographs. Making a graph is a lot harder than it looks and took a lot of growth mindset!




Room 7: Mr. Breakstone



It was a brief but exciting week! Students worked on their **Small Moment Stories**, getting ready for the big Small Moment Story Slam! We launched our study of the Coastal Miwoks and had time for hands-on research of shark adaptations. **Song of the Week:** ["Moonshadow" by Cat Stevens.](#)

## Curriculum Update

For more information, check out our [3rd Grade Curriculum Map!](#)

	Room 6: Ms. Siskin	Room 7: Mr. Breakstone
<p><b>ELA</b></p> 	<ul style="list-style-type: none"> <li>● <b>Writing Small Moments:</b> Can listening to a true story change your heart?               <ul style="list-style-type: none"> <li>○ Learning an organized process to draft our stories</li> <li>○ Setting daily <b>goals</b> for our writing</li> <li>○ Writing our <b>first drafts</b> using brainstorming</li> <li>○ <b>Language Arts Choice:</b> Students use <b>Exact Path and Spelling City</b> to review and practice language arts skills specific to their needs</li> <li>○ <b>Nonfiction Reading:</b> Animal and Plant Trade Books</li> <li>○ <b>Fiction:</b> Traditional “<b>How and Why</b>” stories about plants and animals</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● <b>Writing Small Moments:</b> Can listening to a true story change your heart?               <ul style="list-style-type: none"> <li>○ Learning how to use a <b>writing checklist</b></li> <li>○ Setting <b>goals</b> for our writing</li> <li>○ Writing our <b>first drafts</b> fast and furiously!</li> </ul> </li> <li>● <b>Language Arts Choice:</b> Students practiced making Language Arts Choices to work on literacy independently               <ul style="list-style-type: none"> <li>○ Students choose between: read to self, read to partner, free write, and Exact Path</li> </ul> </li> </ul>
<p><b>Math</b></p> 	<ul style="list-style-type: none"> <li>● Investigations Unit 2: <b>Describing, Summarizing, Comparing, and Representing data</b></li> <li>● <b>Mindset Goals:</b> What am I doing to help my brain grow data collection?</li> <li>● <b>Summarizing, and comparing data</b> <ul style="list-style-type: none"> <li>○ Developing <b>classifications</b> to organize categorical data</li> <li>○ Organizing <b>categorical data</b> in different ways to answer different questions</li> <li>○ <b>Representing</b> categorical data with pictographs and bar graphs</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● <b>Math Munchies:</b> How can math make us healthier?               <ul style="list-style-type: none"> <li>○ Asking and answering questions about <b>bar graphs, double bar graphs, and pictographs</b></li> <li>○ Learning how to <b>measure a cup of fruit or vegetables</b></li> <li>○ Surveying <b>other classrooms</b> about eating fruits and veggies</li> </ul> </li> </ul>
<p><b>Science &amp; History</b></p> 	<ul style="list-style-type: none"> <li>● <b>Garden:</b> Fall Planting</li> <li>● <b>Science:</b> How have animals changed overtime?               <ul style="list-style-type: none"> <li>○ <b>Structures and Adaptations:</b> What <b>structures</b> do sharks have to help them <b>adapt</b> and <b>survive</b> in their environment?</li> </ul> </li> <li>● <b>Liwanelowa:</b> What was a day like in the life of a Miwok child?               <ul style="list-style-type: none"> <li>○ We are building a village in our native plant hillside at <b>Willow Creek!</b></li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● <b>Liwanelowa:</b> What was a day like in the life of a Miwok child?               <ul style="list-style-type: none"> <li>○ We launched the project in our <b>outdoor learning space at Willow Creek!</b></li> <li>○ Learning about how archaeologists use <b>evidence</b> to know about how the past has <b>changed</b></li> </ul> </li> </ul>

