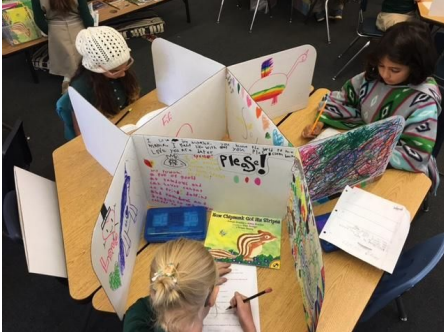


3rd Grade Friday Post

October 6, 2017

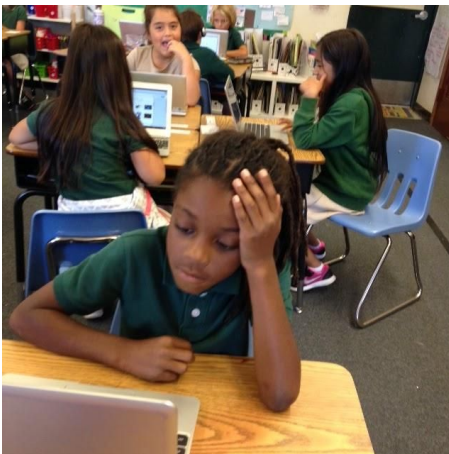
Classroom Snapshots:

Room 6: Ms. Siskin



Siskinites shared their thoughts and ideas through writing across the curriculum. **Readers** huddled in their “offices” for privacy and wrote **character sketches** and **story element summaries** during **Reader’s Workshop** based on the **How and Why (Pourquoi tales)** they read. **Marine biologists** recorded **observations** about the **adaptive features** of native marine life in a **biomimicry lab**. **Third grade reading mentors** encouraged their 1st grade buddies (**Reading Rainbow Project**) as they **read, discussed, and wrote** story summaries.




Room 7: Mr. Breakstone



What hard workers! Third graders put their full effort into working independently (on Chromebooks, too!), playing social/emotional games, and reflecting on their work. **Song of the Week:** [“Mama Said” by the Shirelles](#)

Curriculum Update

For more information, check out our [3rd Grade Curriculum Map!](#)

	Room 6: Ms. Siskin	Room 7: Mr. Breakstone
<p style="text-align: center;">ELA</p> 	<ul style="list-style-type: none"> ● Reading Rainbow: How can we encourage a love for reading in our community? <ul style="list-style-type: none"> ○ We read to our first grade buddies and wrote story element summaries ● Reading: Story elements, character traits, connections <ul style="list-style-type: none"> ○ <i>El Deafo</i> ○ Guided Reading: Multicultural How and Why Stories, <i>Big Bad Book Club</i> ● Grammar and & Routines: <ul style="list-style-type: none"> ○ 3rd grade Dolch Sight Words ○ Proper vs. Common Nouns ○ CUPS editing strategy ● Writing: Asking and answering questions based on a text; narratives 	<ul style="list-style-type: none"> ● Writing Small Moments: Can listening to a true story change your heart? <ul style="list-style-type: none"> ○ Students set goals for their writing this year, and then practiced Writing Workshop Routines ● Reading Rainbow: How can we encourage a love of reading in our community? <ul style="list-style-type: none"> ○ We planned introductions to a book that we read to our kindergarten buddies on Friday.
<p style="text-align: center;">Math</p> 	<ul style="list-style-type: none"> ● Investigations Unit 1: Understanding Equal Groups: Multiplication and Division ● Challenges included: <ul style="list-style-type: none"> ○ Understanding division as the splitting of a quantity into equal groups. ○ Using the inverse relationship of multiplication and division to solve problems. 	<ul style="list-style-type: none"> ● Wall of Fossils: How do paleontologists use math to show how the world has changed? <ul style="list-style-type: none"> ○ Introducing division ○ Practicing division through our multiplication facts
<p style="text-align: center;">Science & History</p> 	<p>Science:</p> <ul style="list-style-type: none"> ● Life Cycle, Traits, Heredity: How do the adaptive traits of plants and animals help a species or group of plants or animals survive and reproduce. ● Global Garden: Getting the garden bed ready to feed our classroom community!! <p>History:</p> <ul style="list-style-type: none"> ● Geography: Who were the first people who settled and lived in our community? How did they use natural resources from their local environment, land and water features, to survive? 	<ul style="list-style-type: none"> ● Global Garden: How can we help feed a growing world population? <ul style="list-style-type: none"> ○ How could we grow a sweeter apple by choosing seeds from sweet apples? ● Geography on the Beach: What has changed the Bay Area more, humans or nature? <ul style="list-style-type: none"> ○ Learning about continental drift and pollution.

