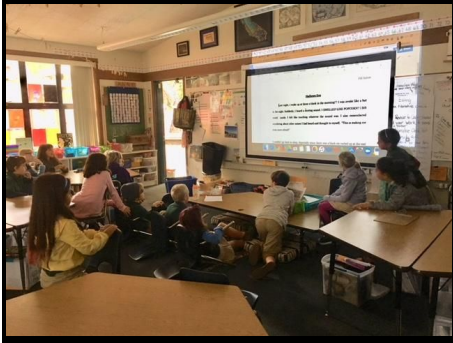


3rd Grade Friday Post

November 10th, 2017

Classroom Snapshots:

Room 6: Ms. Siskin



Listening to a true story can change your heart! Siskinites believe that their stories will bring smiles to your faces and tears to your eyes. This week, Siskinites have been extremely busy revising, editing, and publishing their favorite narratives to prepare for the Third Grade **Small Moment Story Slam** on **November 15 and 16th at Starbucks in Marin City from 5-6 PM**. We hope that you and your family and friends will be able to attend one or both evenings to celebrate our first published pieces!




Room 7: Mr. Breakstone



Third graders learn from many teachers! This week we worked on new math games with Ms. Lawrence, typed up our Small Moment Stories with visiting parents, and of course learned from our greatest teachers: our classmates! **Song of the Week:** "[Here Comes the Sun](#)" by the Beatles

Curriculum Update

For more information, check out our [3rd Grade Curriculum Map!](#)

	Room 6: Ms. Siskin	Room 7: Mr. Breakstone
<p style="font-size: 24pt; font-weight: bold; margin: 0;">ELA</p> 	<ul style="list-style-type: none"> ● Reading: Animal and Plant Trade Books, Miwok resources; Reading Willows Fiction Book Clubs ● Writing Small Moments: Can listening to a true story change your heart? <ul style="list-style-type: none"> ○ Publishing True Small Moment Stories. ○ Language Arts Choice: Students use Exact Path and Spelling City to review and practice language arts skills 	<ul style="list-style-type: none"> ● Writing Small Moments: Can listening to a true story change your heart? <ul style="list-style-type: none"> ○ Revising and editing our work. ○ Meeting Deadlines: Turning in a new story by the end of the week! ● Language Arts Choice: Students practiced making Language Arts Choices to work on literacy independently <ul style="list-style-type: none"> ○ Students choose between: read to self, read to partner, free write, and Exact Path
<p style="font-size: 24pt; font-weight: bold; margin: 0;">Math</p> 	<ul style="list-style-type: none"> ● Investigations Unit 3: Travel Stories and Collections <ul style="list-style-type: none"> ○ Using knowledge of place value to add and subtract 2 and 3 digit numbers within 100 ○ Developing and sharing strategies that involve breaking each number apart by place or adding on one number in parts ○ Using tools such as hundreds chart, open number lines, models, base to blocks 	<ul style="list-style-type: none"> ● 1,000 Mile Road Trip: Where can we go in 1,000 miles? <ul style="list-style-type: none"> ○ Using 100 Charts, blank number lines, and place value drawings to add and subtract ○ Addition and place value games: Capture 5, Close to 100.
<p style="font-size: 24pt; font-weight: bold; margin: 0;">Science & History</p> 	<ul style="list-style-type: none"> ● Liwanelowa: What was a day like in the life of a Coastal Miwok child? <ul style="list-style-type: none"> ○ Learning about Traditional Miwok structures, food, ceremonies, and clothing and making comparisons to today ○ Wild Style: How can we use biomimicry to adapt clothes for a changing world? ○ Building a portfolio of ideas for clothing that is adapted to help animals survive in their environment/habitat. ○ What stories do fossils tell? 	<ul style="list-style-type: none"> ● Liwanelowa: What was a day like in the life of a Miwok child? <ul style="list-style-type: none"> ○ What tools and resources did the Miwok use to construct their homes? ● Wild Style: How can we use biomimicry to adapt clothes for a changing world? <ul style="list-style-type: none"> ○ Learning about biomes: the animals, plants, geography, and weather of many places. ○ Learning how an animal's traits and adaptations help it survive in its habitat or biome.

