

# 3rd Grade Friday Post

October 13, 2017

Classroom Snapshots:

Room 6: Ms. Siskin



Siskinites were treated to two very special **storytelling events** to launch our first writing unit, **Small True Moment Stories**. They viewed a Dutch Film, **Owl and Mouse**, at the Mill Valley Film Festival, and at school, they listened to traditional Native American “**How and Why**” stories shared by **local performance and fine artist, Ane Carla Rovetta**. Her stories were rich with lessons communicating traditional Native American lifeways and life science concepts, both current studies in third grade. Inspired, students explored their own storytelling voices as they drafted their first **Small True Moment Stories**.




Room 7: Mr. Breakstone



Third Graders are **creative**! Despite frightening wildfires and stifling smoke, Mr. Breakstone’s class found many opportunities to show off their creativity! Students made art during Quiet Choice, decorated their privacy offices, and even drew otters with visitor Ane Rovetta! **Song of the Week:** [“Moonshadow” by Cat Stevens](#).

## Curriculum Update

For more information, check out our [3rd Grade Curriculum Map!](#)

	Room 6: Ms. Siskin	Room 7: Mr. Breakstone
<p style="text-align: center; font-size: 24pt; font-weight: bold;">ELA</p> 	<ul style="list-style-type: none"> <li>● <b>Writing Small Moments:</b> Can listening to a true story change your heart?               <ul style="list-style-type: none"> <li>○ Students learned how to come up with ideas for writing true stories:</li> <li>○ Think of someone you know and list small moments</li> <li>○ Think of a place you love and draw a map</li> <li>○ <b>Language Arts Choice:</b></li> </ul> </li> <li>● <b>Exact Path:</b> A wonderful online literacy program linked with students' MAP test scores.</li> <li>● <b>Spelling City:</b> <ul style="list-style-type: none"> <li>○ 3rd grade Dolch Sight Words</li> <li>○ Proper vs. Common Nouns</li> <li>○ CUPS editing strategy</li> </ul> </li> <li>● <b>Nonfiction Reading and Writing:</b> Asking and answering questions</li> </ul>	<ul style="list-style-type: none"> <li>● <b>Writing Small Moments:</b> Can listening to a true story change your heart?               <ul style="list-style-type: none"> <li>○ Students learned how to come up with ideas for writing true stories:                   <ul style="list-style-type: none"> <li>■ Think of someone you know and list small moments</li> <li>■ Think of a place you love and draw a map</li> </ul> </li> </ul> </li> <li>● <b>Language Arts Choice:</b> Students practiced making Language Arts Choices to work on literacy independently               <ul style="list-style-type: none"> <li>○ <b>Exact Path:</b> A wonderful online literacy program linked with students' MAP test scores.</li> </ul> </li> </ul>
<p style="text-align: center; font-size: 24pt; font-weight: bold;">Math</p> 	<ul style="list-style-type: none"> <li>● Investigations Unit 2: <b>Describing,</b></li> <li>● <b>Math Mindset:</b> What am I doing to help my brain grow?</li> <li>● <b>Summarizing, and comparing data</b> <ul style="list-style-type: none"> <li>○ Developing <b>classifications</b> to organize categorical data</li> <li>○ Organizing <b>categorical data</b> in different ways to answer different questions</li> <li>○ <b>Representing</b> categorical data</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● <b>Math Munchies:</b> How can math make us healthier?               <ul style="list-style-type: none"> <li>○ We launched into <b>Unit 2</b> of Investigations, learning about <b>line plots and bar graphs.</b></li> <li>○ We <b>collected, organized, and represented data.</b></li> </ul> </li> </ul>
<p style="text-align: center; font-size: 24pt; font-weight: bold;">Science &amp; History</p> 	<p><b>Science:</b></p> <ul style="list-style-type: none"> <li>● <b>Life Cycle, Traits, Heredity:</b> How do the adaptive traits of plants and animals help a species or group of plants or animals survive and reproduce.</li> <li>● <b>Global Garden:</b> Getting the <b>garden bed</b> ready to feed our classroom community!!</li> </ul> <p><b>History:</b></p> <ul style="list-style-type: none"> <li>● <b>Geography:</b> Who were the first people who settled and lived in our community? How did they use natural resources from their local environment, land and water features, to survive?</li> </ul>	<ul style="list-style-type: none"> <li>● <b>Global Garden:</b> How can we help feed a growing world population?               <ul style="list-style-type: none"> <li>○ What <b>fruits are related?</b></li> <li>○ What <b>evidence proves</b> that two unlike fruits (oranges and lemons) <b>share an ancestor?</b></li> </ul> </li> <li>● <b>Geography on the Beach:</b> What has changed the Bay Area more, humans or nature?               <ul style="list-style-type: none"> <li>○ Students completed a <b>final assessment</b> on how <b>humans and nature change geography.</b></li> </ul> </li> </ul>

