

Fourth Grade Post

Reminders!



- Mark your calendars! We will be having an informational meeting about our **Overnight Field Trip to the Petaluma Adobe**. The meeting will be on **Wednesday, November 7th at 6:00pm** in Room 11 for *ALL* 4th Grade parents.
- Thank you to parents who were able to help out and/or join us for our Halloween and Dia de los Muertos celebrations! Check out our class instagrams for photos from the events.
- Thank you to parents who helped out during the Fun Run and helped your child raise money for the school. We passed the school goal of \$15,000!
- We encourage students to **do at least 45 minutes of Dreambox a week outside of class to help reinforce and build fluency in math skills**. This allows students to get practice in areas we may not be covering in a current unit, but where a student may need specific support. Its game based, iPad app compatible if you have one, and teachers can see how students are progressing and where in class we can build in more differentiated support.
- To get a glimpse into the wonderful world of 4th Grade, check out our private **class instagrams**. You won't be able to see any of the pictures unless you request to "follow."
Ms. Carrade's: ms.carrade
Ms. Thompson: ms.thompsonwca

Homework

There has been a noticeable pattern of students not completing all of the homework each night or forgetting items at home. The expectations of deadlines and personal responsibility are very important in 4th grade as it is necessary the rest of their educational career. As we are learning the expectations for 4th grade, keep working on completing all homework assignments the night they are given and ready to be checked the next morning. This includes the nightly math work, reading comprehension question, and parent signature. On days where there is writing homework, there will be no math or reading to complete (signature is still needed though).

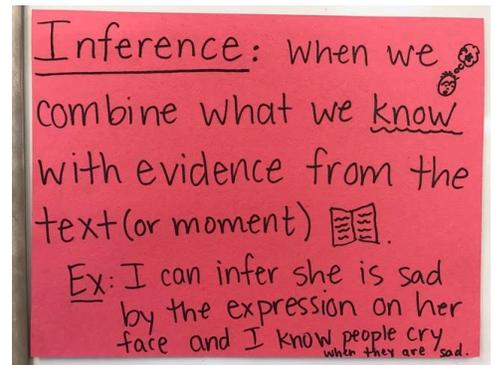
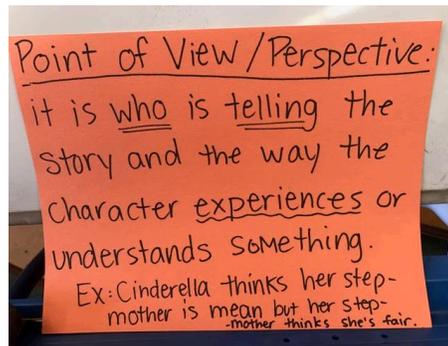
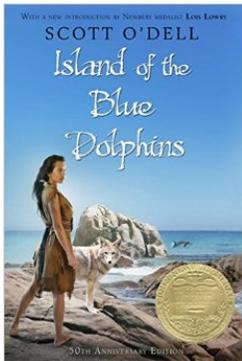
SMART Foundation

THANK YOU if you've already contributed to the WCA SMART Fund! We are not asking for any donations to the classroom this year. So if you want to contribute to the supplies in the classroom, and of course the Specials classes, please just donate directly to the SMART Foundation. That money gives us the classroom budget to do the amazing things we love to do with your kids everyday!

To make a donation online, please go to <http://www.WillowCreekAcademy.org/donate>

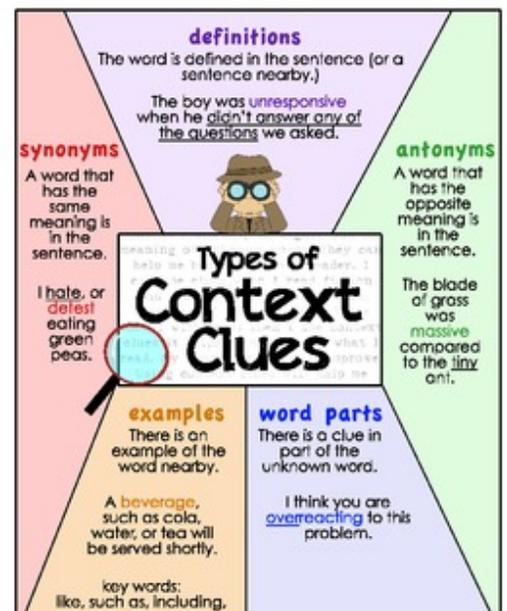
ELA

We are continuing to dive deep into Karana's world in *Island of the Blue Dolphins*! We were shocked with the final result of the conflict between Captain Orlov and Chief Chowig, and are intrigued to see what will become of the people of Ghalas-at after the battle. Below are some of the standards we will be working on during this unit. Ask your child about the changes in social roles after the battle on the Island of the Blue Dolphins!



Daily 5

We continued working in our guided reading groups and stations. Our book groups are going great and we are learning how to be independent and focused when not working with the teacher. Some of the reading comprehension skills we have been working on are summarizing, character traits, using evidence to support answers, and using context clues to help understand vocabulary. **We will be starting spelling tests next week.**



Math

*Continuing in this week's Friday Post, you will get a **preview** of the math lessons to come for the following week (instead of a review of the content learned). This way you can use this Friday Post as a tool this upcoming week to support your child with their math, should you need it as a reference.*

Next week we will start Unit 4: Measurement! Students are practicing using the U.S. Standard and Metric systems to measure the height and width. We are focusing on precision with measurement, and converting from feet to inches, yards to feet, meters to centimeters, etc.

Here are the basic Length Equivalents students will need to know:

1 foot	12 inches
1 yard	3 feet
1 yard	36 inches
1 centimeter	10 millimeters
1 meter	100 centimeters
1 meter	1,000 millimeters

To convert feet to inches, for example, students get to make a great connection to multiplication, which we were just practicing! For example:

What is the height of the door?
7 feet.

Write that in inches....
We know $1\text{ft} = 12\text{Inches}$
So $7 \times 12 = 84\text{ inches}$
The perimeter of the door is 84 inches!

Here are some tips to solve a word problem:

- 1. Circle the important information.**
- 2. Draw a picture.**
- 3. Add the numbers to the picture.**
- 4. Write the equation.**
- 5. Solve! Write units.**

We are noticing all students really need to review their multiplication facts. You can tremendously support your child at home by practicing math facts, skip counting (3, 6, 9, 12...), and having them practice with fun games on this free website: <http://www.fun4thebrain.com/mult.html>.

Social Studies

This week in our California Native American unit, we researched the four regions of California (**mountains, deserts, coast, and valley**). Working in groups, they researched what types of *plants and animals are native to their region, the climate, natural resources, and the geography*. On Friday, each group shared their findings and students completed a gallery walk. It is great to have an understanding of the regions, as we will later be learning about one tribe from each of the four.

The Driving Question:

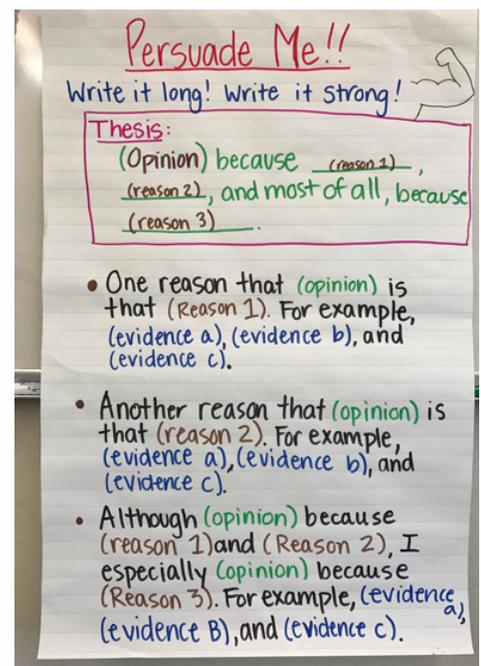
As historians, how can we use performance to tell about the daily life of California Native Americans?

Writing

*Continuing in this week's Friday Post, you will get a **preview** of the writing lessons to come for the following week (instead of a review of the content learned). This way you can use this Friday Post as a tool this upcoming week to support your child with their writing, should you need it as a reference*

We will be gathering evidence to support our reasons using lists and anecdotes. At the end of that week, we started combining all of our evidence into paragraphs for our opinion essay.

Below are an example of a thesis, 3 reasons, one list, and one anecdote to support.



Thesis: I love Ice Cream

Reasons:

1. I love ice cream because I like all the different toppings
2. I love ice cream because of all of the different flavors
3. I love ice cream because you can eat it different ways.

List to Support Reason 1: I like all the different toppings because they add extra flavor to my ice cream. I like all the different toppings because they can make the ice cream crunchy. I like all the different toppings because I can make the ice cream healthier by adding fruit.

Anecdote to Support Reason 2: Once when I was younger the ice cream shop was out of my favorite flavor, chocolate. The server told me to try mint chocolate chip because I like the taste of mint. After my first bite it became my new favorite flavor. I love that they were able to mix two flavors together!

Specials:

Below are the schedules for PE. Make sure on these days to wear appropriate shoes and clothing.

Carrade: Tuesday 11:20-12:00 and Thursday 2:20-3:00

Thompson: Monday 2:20-3:00 and Tuesday 11:20-12:00

Contact:

If you have any other questions or concerns, please feel free to e-mail us at athompson@willowcreekacademy.org or jcarrade@willowcreekacademy.org.