

Fourth Grade Post

Reminders!

- We have our next Field Trip on **Wednesday March 7th to the De Young Museum**. We will be leaving at 9:30 and returning at 2:00pm. WE NEED DRIVERS! Please reach out to your room parent if you are interested.
- We are having conferences **Friday, March 16th from 1:00-4:30, and Monday, March 19th, from 8:00-4:00**. Conferences are these days because when they are before, during, or after school, it is challenging for teachers to be as present to discuss your child's learning. Thank you for understanding.
- There will be **NO SCHOOL February 19th to February 23rd**. The students will need to complete 4 days of reading 40 minutes (using the agenda), Social Studies Weekly Week 18, and 1 hour of Dreambox.
- We encourage students to **do at least 45 minutes of Dreambox a week outside of class to help reinforce and build fluency in math skills**. This allows students to get practice in areas we may not be covering in a current unit, but where a student may need specific support. Its game based, iPad app compatible if you have one, and teachers can see how students are progressing and where in class we can build in more differentiated support.
- To get a glimpse into the wonderful world of 4th Grade, check out our private **class instagrams**. You won't be able to see any of the pictures unless you request to "follow."
Ms. Carrade's: ms.carrade
Mrs. Schmidt: mrs.schmidtwca
Ms. Thompson: ms.thompsonwca

Homework

We are continuing to work on making sure all homework assignments are completed and that students are being proactive in getting parent signatures.



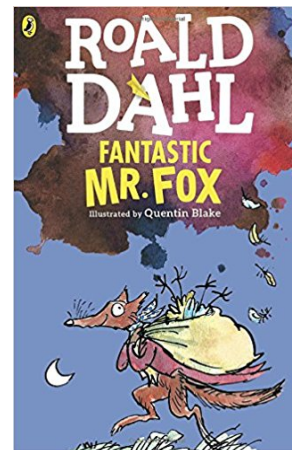
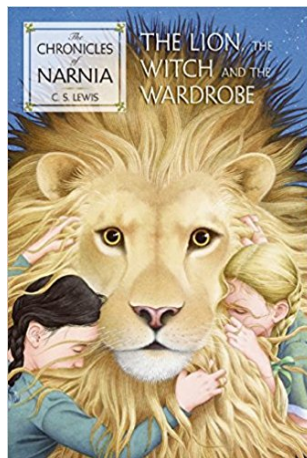
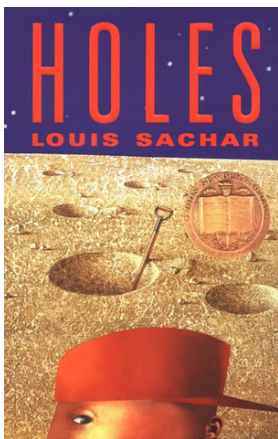
ELA/Social Studies

We finished our California Missions unit this week. Students gave their presentations, where they displayed and explained their location, layout, and design for the 22nd mission. After the break, we will be starting the book *By the Great Horn Spoon* during ELA and will begin to learn about the journey to statehood (Mexican- American War, Bear Flag Revolt, the Gold Rush, and the Monterey Convention) in California for Social Studies.



Daily 5

We continued book groups this week. We are working on many different comprehension skills using different authentic texts. We also started words their way workbooks to help our students understand spelling patterns. Ask your child what they read this week! After break we will begin weekly spelling tests. Your child will either have 5, 10, or 15 words that follow a spelling pattern. They will get the words on Monday and have the test on Friday.



Math

This week we continued learning about fractions and student used visual representations of fractions to distinguish which ones were less than a half, nearly a whole, a whole (1), or greater than 1 whole or 2 wholes. Students played games with the fraction cards they made, arranged them in numerical order, and created arguments to support their thinking of general "rules" of fractions. We wrapped upped this section of the fractions unit by comparing decimals using 10x10 squares.

Writing

We finished our literary essays this week! We grew so much as essayist over the last few weeks, and look forward to using the skill again in our informational books that will be created in the next unit. We will pause writing for a couple of weeks to learn about California history in order to write our books.

Science

This week we finished our geology unit! The students worked hard to make their PSA about one of the three natural hazards that we studied. Be on the lookout in the next couple of weeks for a YouTube link that contains your child's PSA! After break, we will begin our physical science unit on transfer of energy. ☺

Informational Videos:

Tsunami: <http://video.nationalgeographic.com/video/101-videos/tsunami-101>

Volcano: <http://video.nationalgeographic.com/video/101-videos/volcanoes-101>

Earthquake: <http://video.nationalgeographic.com/video/101-videos/earthquake-101>

Specials

This year, all 4th Grade classes are working with Kinder buddies! Ms. Carrade's and Ms. Schmidt's class go down to Ms. Hope's class and Ms. Thompson's class works with Mrs. Perez's. This will happen on most Fridays from 1:00-1:30. It is a great way to learn leadership skills!

Below are the schedules for PE. Make sure on these days to wear appropriate shoes and clothing.

Carrade: Monday 2:20-3:00 and Wednesday 1:20-2:00

Thompson: Monday 2:20-3:00 and Wednesday 1:20-2:00

Schmidt: Tuesday 11:20-12:00 and Thursday 2:20-3:00

Contact:

If you have any other questions or concerns, please feel free to e-mail us at athompson@willowcreekacademy.org
jschmidt@willowcreekacademy.org or
jcarrade@willowcreekacademy.org.