

# Fourth Grade Post



## *Reminders!*

- **Spring fever has arrived!** We really need to work together to make sure all students are in uniform, at school on time, and with homework complete. This will help our students have a common focus to end the school year. Thank you for helping us support these important routines.
- **Thank you** to the parents who brought in snacks for CAASPP testing!
- **Thursday, May 30<sup>th</sup> is OPEN HOUSE!** Open House will be from **6pm-7pm**. We can't wait for your child to show you all they've done this year.
- WCA is having Spirit Week **in two weeks**. Below are the themes for each day!

*Spirit Week is back by popular demand, and I hope you'll want to celebrate it with us. Here's the plan:*

Tuesday, May 28: Sports Day  
Wednesday, May 29: Crazy Hair Day  
Thursday, May 30: PJ Day  
Friday, May 31: Free Dress

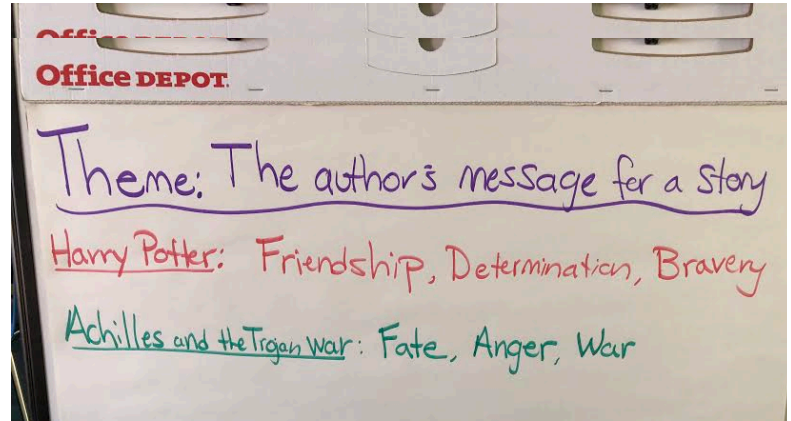
- Our **last field trip** will be **on Tuesday, June 4<sup>th</sup> from 8:30-3:00**. We will be taking a bus to the California State Capitol Museum in Sacramento.
- We encourage students to **do at least 45 minutes of Dreambox a week outside of class to help reinforce and build fluency in math skills**. This allows students to get practice in areas we may not be covering in a current unit, but where a student may need specific support. Its game based, iPad app compatible if you have one, and teachers can see how students are progressing and where in class we can build in more differentiated support.
- To get a glimpse into the wonderful world of 4<sup>th</sup> Grade, check out our private **class instagrams**. You won't be able to see any of the pictures unless you request to "follow."  
Ms. Carrade's: ms.carrade  
Ms. Thompson: ms.thompsonwca

## Homework

We are continuing to work on making sure all homework assignments are completed and that students are being proactive in getting parent signatures.

## ELA

We continued our mythology unit this week. We used the Greek myths of *Pandora's Box* and *Odysseus* to teach theme, pattern of events, and allusions. We also discussed and summarized all of the adventures of Odysseus' *Odyssey* and created a timeline.



## Math

*Continuing in this week's Friday Post, you will get a **preview** of the math lessons to come for the following week (instead of a review of the content learned). This way you can use this Friday Post as a tool this upcoming week to support your child with their math, should you need it as a reference.*

Because we have learned all the 4<sup>th</sup> Grade units, we will be working to create math game boards to play the following week! They will include special pathways, lose-turn spots, dice, as well as 4<sup>th</sup> grade math problems!

## Science

Students are exploring this driving question:

*As engineers, how can we show how prove when energy is used, it is not lost but converts from one form to another?*

Due to CAASPP and the Spring Concert, we did not have science this week. Next week, we will continue working on our unit by learning about natural resources and how they are used to make energy.

## Social Studies:

Due to CAASPP and the Spring Concert, we did not have Social Studies this week. We will pick up with California Industries and 20<sup>th</sup> Century events next week.

### Driving Question:

*“How did California become a global influencer?”*



## Specials:

Below are the schedules for PE. Make sure on these days to wear appropriate shoes and clothing.

**Carrade:** Tuesday 11:20-12:00 and Thursday 2:20-3:00

**Thompson:** Monday 2:20-3:00 and Tuesday 11:20-12:00

## **Contact:**

If you have any other questions or concerns, please feel free to e-mail us at [athompson@willowcreekacademy.org](mailto:athompson@willowcreekacademy.org) or [jcarrade@willowcreekacademy.org](mailto:jcarrade@willowcreekacademy.org).