

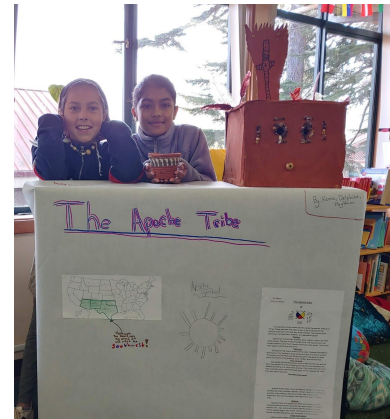
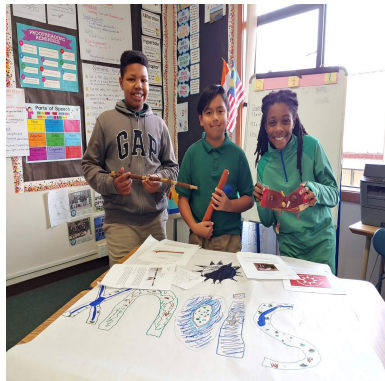


5th Grade Updates

November 15, 2019

Exciting Events	Willow Creek Community
<p>November 15 - Field Trip to Global Book Exchange, Terra Linda (buses) *End of Trimester 1</p> <p>November 21: Aladdin Matinee (10:30) Aladdin Evening performance (5:30)</p> <p>November 25-29: No School-Thanksgiving Week!</p>	<p>Thank you for coming to our Native American Replica Artifact Museum.</p> <p>5th Graders Ellie, Delphine, & Audrey M. are performing in a production of <u>Aladdin</u>. Our classes will see the matinee. There is a community performance in the MPR at 5:30.</p>

Native American Replica Artifact Museum



Mrs. Schmidt will send along some videos!

Curriculum Corner

Math:

We are near the end of our third unit on adding and subtracting fractions! Tuesday will be the Fraction unit test on ordering, adding, and subtracting fractions. You can help your student over the weekend by playing the assigned "calendar" games on Dreambox. The common core standard is to be able to add and subtract fractions with visuals and next year is it without visuals. Then, we start MULTIPLICATION again!

[Multiplication Blaster Game](#)
[Multiplication Games](#)

Science

We discussed why all animals need energy to survive, and how that energy flows through a food web. We also tracked our “mold terrarium” to observe changes that take place during decomposition, and factors that help or hinder mold growth.

Reading

We continue our historical book clubs and focused on the historical context that influenced the characters actions, reactions, or decisions We are reading:

Sees Behind Trees by Michael Dorris; Morning Girl by Michael Dorris, Children of the Longhouse by Joseph Bruchac; Birchbark House by Louise Erdrich; and To Spoil the Sun by Joyce Rockwood.

ELA/Social Studies

Students did a phenomenal job presenting their replica artifacts and culture of their Native American Cultural Regions and, specifically, their tribes. The next historical era we study is the “Age of Exploration”, starting with Columbus and many other famous explorers. Since exploring implies finding something peacefully, which Columbus and his like did not do, the students came up with different terms: “takers” or “conquerors”. Next week, we will read part of a chapter from Howard Zinn’s adapted book A Young People’s History of the United States about Columbus and his spark for others to come to the “new world”.

References

[Homework Calendar Link](#)

Math:

Website: www.pearsonrealize.com

Username: (firstinitial)(lastname)wca **Example:** jschmidtwca

Password: Wca31 _ _ _ (followed by their student number) **Ex:** Wca31000

Website: [Dreambox](https://play.dreambox.com/login/z7a8/willowca) <https://play.dreambox.com/login/z7a8/willowca>

Username: (firstinitial)(lastname)wca **Example:** jschmidtwca

Password: Wca31 _ _ _ (followed by their student number) **Ex:** Wca31000

Science:

Website: [Mystery Science](#) Web of Life!

Contact Info:

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5th Grade Specials:

Tuesday	Wednesday	Thursday	Friday
	8:35-9:00 Library (every other week)	10:20-11:10 Music (Schmidt) Art (St. Denny)	10:20-11:00 P.E.
2:20-3:00 P.E.	1:10-2:00 Music (St. Denny) Art (Schmidt)		

