



# 5th Grade Updates

Friday, February 28th, 2020

Exciting Events	Willow Creek Community
<p><b><u>Some things to look forward to:</u></b></p> <p><b>March 12:</b> Life Science Parent Info Night, 5:00-6:00pm.</p> <p><b>March 17:</b> 5:30 - 6:30 Parent Orientation night for OUTDOOR SCHOOL.</p> <p><b>March 20 &amp; 23:</b> No school-Conferences</p> <p><b>March 27-28:</b> In-Classroom Overnight! (Mark your calendars!)</p> <p><b>March 28:</b> Gala!</p> <p><b>March 30- April 3:</b> Life Science Unit</p> <p><b>April 6-10:</b> Spring Break</p> <p><b>May 19-22:</b> Outdoor School (Mark your calendars!!)</p>	<p>5th grade wrapped up it's responsibility of presenting assemblies during the month of February. They did a great job nearly every morning this month!</p> <p><b><u>In-classroom Overnight, 3/27:</u></b> As a way to prepare students and families for being apart for our 4-day Outdoor School, we spend the night at school. We will be playing games outside, having a bonfire on campus, and sleeping in the classrooms! <b>We need chaperones to spend the night</b>, at least 2 male for the boys room and 2 female for the girls room. Please let your classroom parent know whether you can be there!</p> <p><b>Exploring New Horizons: MARK YOUR CALENDARS!</b> We are going to Outdoor School from May 19-22 Parent drivers are integral to keeping costs down (saving our school over \$5,000!) <b>Please consider driving students down or picking up.</b> Thank you!!</p> <p><b>If possible, parents, consider donating recess snacks! We have a few students who aren't coming with snacks, yet are hungry at recess. They are sprouting like weeds, these 5th graders!</b></p>

Curriculum Corner
<p><b><u>Math:</u></b> This week we continued our work with adding and subtracting DECIMALS, including those which are preceded by a whole number (68.125). Students had two small formative assessments, <b>and</b> an end-of-unit assessment, which allow us to see who we need to support toward gaining mastery with discrete skills: ordering and comparing fractions, and determining place value of digits to the right of a decimal point. Students also used visual decimal grids to add decimals.</p> <p>New unit: Multiplying and dividing fractions and decimals.</p> <p><b><u>Science</u></b> This week, students presented solutions to river flooding and storm surge in Beachtown. They worked in small groups, with a budget, as structural, environment, seawall and levee engineers. Each group presented their under-and on-budget solutions to the class, and accepted feedback. We also looked on the OCOF (Our Coast Our Futures) website to see</p>

what risks there are to Sausalito and Marin City from flooding in the next 25 years. Through our study of Beachtown, we now know there are tools to mitigate the risks of flooding. The students are eager to start using those tools to create solutions for their own hometown!

### **ELA/SS Unit 3: The Road to Revolution**

We introduced the many causes that lead up to the American Revolution. Everything from the other European powers wanting land, to the Colonists not wanting to be under British control any more (let alone pay them taxes, and be told that they weren't allowed to go past the Appalachian Mountains). We defined some key words for the Revolution - revolt, Patriot, Loyalist, rebel, Minuteman, treason, militia, Act.

### **Writing New Unit: Argument Essay**

We started a new unit in writing, where we are writing an Argument Essay. We'll be learning skills for constructing an essay using the question of whether we should have chocolate milk at school!! We'll be reading for evidence to support our claims of whether we think chocolate milk is a good or bad idea. We'll then be learning how to cite that evidence in support of our arguments.

### **Reading**

We'll be working on reading in small groups, starting next week. We'll read a variety of differentiated texts in each group as we look for evidence to support our chocolate milk arguments, as well as reading to enhance our understanding of events that lead to the American Revolution.

We are still using [ReadWorks](#), an on-line program, to help support students reading of non-fiction. They can log in through their Google Classroom accounts.

Or, Schmidt Classcode: **RBA3ZP**

St. Denny Classcode: **YCSVZW**

## References

### [Homework Calendar Link](#)

#### **Math:**

Website: [www.pearsonrealize.com](http://www.pearsonrealize.com)

Username: (firstinitial)(lastname)wca **Example:** jschmidtwca

Password: Wca31 \_ \_ \_ (followed by their student number) **Ex:** Wca31000

Website: [Dreambox](https://play.dreambox.com/login/z7a8/willowca) <https://play.dreambox.com/login/z7a8/willowca>

Username: (firstinitial)(lastname)wca **Example:** jschmidtwca

Password: Wca31 \_ \_ \_ (followed by their student number) **Ex:** Wca31000

Password: 77476 (for iPad)

### [Multiplication Blaster Game](#)

### [Multiplication Games](#)

#### **Science:**

Website: [Mystery Science](#) Watery Planet! (We are only using parts of this Mystery Science Unit in class)

#### **Contact Info:**

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**5th Grade Specials:**

Tuesday	Wednesday	Thursday	Friday
2:20-3:00 <b>P.E.</b>	8:35-9:00 <b>Library</b> (every other week)  1:10-2:00 <b>Music</b> (St. Denny) <b>Art</b> (Schmidt)	10:20-11:10 <b>Music</b> (Schmidt) <b>Art</b> (St. Denny)	10:20-11:00 <b>P.E.</b>