



5th Grade Updates

Friday, March 6th, 2020

Exciting Events	Willow Creek Community
<p><u>Parents // Students</u></p> <p>March 12: Life Science Parent Info Night, 5:00-6:00pm.</p> <p>March 17: 5:30 - 6:30 Parent Orientation night for OUTDOOR SCHOOL.</p> <p>March 20 & 23: No school</p> <p>March 20 : Conferences</p> <p>March 27: ½ day sail on the Matthew Turner</p> <p>March 27-28: In-Classroom Overnight! (Mark your calendars!) Chaperones required - 2 per class!</p> <p>March 28: Parent Gala!</p> <p>March 30- April 3: Life Science Unit</p> <p>April 1 - Alvin Ailey Dance at Zellerbach Hall, CAL in Berkeley</p> <p>April 6-10: Spring Break</p> <p>April 19 - Global Summit @ Mill Valley Middle School (See SCIENCE, below)</p> <p>May 19-22: Outdoor School (Mark your calendars!!)</p>	<p><u>Parent Volunteers:</u> There are some events coming up for which we need volunteers. Many people have driven on trips, brought in snacks and treats, and we are SO grateful. Because the next two months are heavy with needs for volunteers, if you haven't stepped up before now, please do!</p> <p>Volunteers needed for: <u>March 27th</u> - we need three chaperones from each class for the sail aboard the Matthew Turner 8:15-12:30 <u>March 27th</u> - we need parent chaperones to stay at school with us for our in-class overnight - 2 men and 2 women (yes, the Teachers will be there.) <u>April 1</u> - we need drivers to Alvin Ailey, leaving at 10:30.</p> <p><u>In-classroom Overnight, 3/27:</u> As a way to prepare students and families for being apart for our 4-day Outdoor School, we spend the night at school. We will be playing games outside, having a bonfire on campus, and sleeping in the classrooms! We need chaperones to spend the night, at least 2 male for the boys room and 2 female for the girls room. Please let your classroom parent know whether you can be there!</p> <p>Exploring New Horizons: MARK YOUR CALENDARS! We are going to Outdoor School from May 19-22 Parent drivers are integral to keeping costs down (saving our school over \$5,000!) Please consider driving students down or picking up. Thank you!!</p> <p>If possible, parents, consider donating recess snacks! We have a few students who aren't coming with snacks, yet are hungry at recess. They are sprouting like weeds, these 5th graders!</p>

Curriculum Corner

Math:

Students worked on multiplying whole numbers by a fraction and by mixed numbers using fraction bars. They also represented multiplying fractions by fractions with an array. Representing fraction multiplication visually makes connections for an abstract concept and builds number sense. Students have made conjectures about what they notice when they multiply the numerators to get a new numerator and the denominators to get a new denominator. This link: [Family Letter Home](#) should help you understand what we are working on, and it's everyday application!

Science

We are starting to put together our Global Summit Science projects. Using guidelines prepared by the Mill Valley Middle School, we are participating in this summit by creating exhibitions that will demonstrate ideas for protecting against local sea level rise. The Global Summit is on Sunday, APRIL 19th, and I hope to have students from the class attend, hear a speaker, and be prepared to present their ideas to review teams!

ELA/SS Unit 3: The Road to Revolution

We considered the many causes that lead up to the American Revolution. Beginning to study the Boston Massacre (the 250th anniversary was on Thursday, March 5th!), and the sequence of battles afterwards, and the fact that George Washington fought first for the British, we are finding that the road to revolution was filled with contradictions!

Writing :Argument Essay

We are writing an Argument Essay. We'll be learning skills for constructing an essay using the question of whether we should have chocolate milk at school!! We'll be reading for evidence to support our claims of whether we think chocolate milk is a good or bad idea. We'll then be learning how to cite that evidence in support of our arguments.

Reading

Small group and individualized reading has begun. We'll read a variety of differentiated texts in each group as we look for evidence to support our chocolate milk arguments, as well as reading to enhance our understanding of events that lead to the American Revolution.

We are still using [ReadWorks](#), an on-line program, to help support students reading of non-fiction. They can log in through their Google Classroom accounts.

Schmidt Classcode: **RBA3ZP**

St. Denny Classcode: **YCSVZW**

References

[Homework Calendar Link](#)

Math:

Website: www.pearsonrealize.com

Username: (firstinitial)(lastname)wca **Example:** jschmidtwca

Password: Wca31 _ _ _ (followed by their student number) **Ex:** Wca31000

Website: [Dreambox](https://play.dreambox.com/login/z7a8/willowca) <https://play.dreambox.com/login/z7a8/willowca>

Username: (firstinitial)(lastname)wca **Example:** jschmidtwca

Password: Wca31 _ _ _ (followed by their student number) **Ex:** Wca31000

Password: 77476 (for iPad)

[Multiplication Blaster Game](#)
[Multiplication Games](#)

Science:

Website: [Mystery Science](#) Watery Planet! (We are only using parts of this Mystery Science Unit in class)

Contact Info:

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5th Grade Specials:

Tuesday	Wednesday	Thursday	Friday
2:20-3:00 P.E.	8:35-9:00 Library (every other week) 1:10-2:00 Music (St. Denny) Art (Schmidt)	10:20-11:10 Music (Schmidt) Art (St. Denny)	10:20-11:00 P.E.