



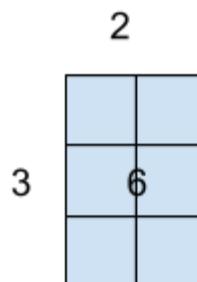
5th Grade Updates

August 30, 2019

Exciting Events	Willow Creek Community
<p>Sept 5: Back to School Night 6-7pm in room 12.</p> <p>**Please come for important information about this school year!!</p>	<p><u>Ms. Schmidt returns on Tuesday!</u> A huge thank you to Ms. Karima for setting up the first week and half of her classroom. Thank you to students and families for your love and patience during this time.</p> <p>We are thrilled to be your child's teacher! We are working hard to build community and learn and <i>re-learn</i> the routines and procedures in these first weeks of school.</p> <p><u>INTERVIEW:</u> as part of our growth mindset series, students will interview a person they think is successful and ask about times this person failed. Please bring the interview responses and summary back to school Tuesday!</p> <p><u>DREAMBOX:</u> Dreambox is not set up for this school year until next week. If your child was here last year, they can still access it through their teacher last year.</p>

Curriculum Corner

Math: We started our first unit that will be reviewing multiplication and division. Students were introduced to "number puzzles" where they had clues using **factors** and **multiples** to find the solution. The students reviewed making **arrays** to show multiplication. An array is a rectangle in which each dimension (side) is a factor. They created arrays to fit clues of a number. They also had their first exposure to order of operations and are practicing this new skill. (Remember PEMDAS?)



Array example:

Does your child fluently know their times tables up to 10x10? This baseline knowledge will help with learning more concepts in 5th grade. Here are some websites to practice:

[Multiplication Blaster Game](#)
[Multiplication Games](#)

Science

They also drew scientific sketches of leaves, then had to match leaves to the drawings, making the point that scientific sketches need to be as detailed as possible.

Writing

As their writing pre-assessment for the year, students were asked “What do you want me to know about you?” Teacher’s shared letters about themselves as a model of 6th grade writing. We want to expose them to the type of writing they will make progress towards this year. It is a way for us to learn about what skills they have, what we can improve, all while being relevant to getting to know our students.

Reading

As a class read aloud, we started reading The Tiger Rising by Kate DiCamillo. Students are encouraged to listen closely (while coloring a tiger!) and we discuss comprehension questions they respond to in their reading journal. Students are also expected to read 30 minutes a night! They can bring books from home to school, or check books out from school to bring home. Point is, they should have a book to read at school and at home!

ELA/Social Studies

This week and next for Social Studies, we are examining what it means to have a growth mindset - In a **growth mindset**, people believe that their most basic abilities can be developed through dedication and hard work—brains and talent are just the starting point. This view creates a love of learning and a resilience that is essential for great accomplishment. Learning from failure is one of the cornerstones of the mindset. Here’s a little [video](#) for you.

References

[Homework Calendar Link](#)

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5th Grade Specials:

Tuesday	Wednesday	Thursday	Friday
	8:35-9:00 Library (every other week)	10:20-11:10 Music (Schmidt) Art (St. Denny)	10:20-11:00 P.E.
2:20-3:00 P.E.	1:10-2:00 Music (St. Denny) Art (Schmidt)		