



5th Grade Updates

November 16, 2018

Exciting Events	Willow Creek Community
<p>November 16 - End of Trimester 1 November 19-23: No School-Thanksgiving Week</p>	<p>This past week has been very smoke filled. The students were subdued and responsible when it came to spending so much time indoors. In our classes, we talked about the fire, and offered ways to help - some boy scout troops are taking donations to the affected area, some church groups are collecting donations.</p>

Curriculum Corner

Math:

We ended our third unit on adding and subtracting fractions! The common core standard is to be able to add and subtract fractions with visuals and next year is it without visuals. Right after break, we start MULTIPLICATION again! REVIEW math facts to 12 with your students over break, please.

Science

We have been tracking our “mold terrariums” all week. Students are taking notes on what kind of mold is growing, and noticing what happens to the ‘host’ as the mold colonizes it.

Reading

We are reading 5 different books in small groups. For the next few weeks, we’ll be reading historical fiction books that are mostly about pre-Columbian Native American experiences. We meet with small groups twice each week to discuss the book, answer questions, define new words and learn to love to read and discuss our reading. We are reading:

Sees Behind Trees by Michael Dorris; Morning Girl by Michael Dorris, Children of the Longhouse by Joseph Bruchac; Birchbark House by Louise Erdrich; and To Spoil the Sun by Joyce Rockwood.

ELA/Social Studies - Unit 2: Colonization of North America

The next historical era we study is the “Age of Exploration”, starting with Columbus and many other famous explorers. Since exploring implies finding something peacefully, which Columbus and his ilk didn’t do, the students came up with different terms: “takers” or “conquerors”. We read part of a chapter from Howard Zinn’s adapted book A Young People’s History of the United States about Columbus and his spark for others to come to the “new world”. The 3 G’s that motivated Europeans were: Gold, Glory, and God. We traced routes and discussed the devastating impact of diseases on the Native populations of North and South America. This sets the stage for the first colonies of the United States.

References

[Homework Calendar Link](#)

Math:

Website: www.pearsonrealize.com

Login: Willow Creek email address --

For most students that is [firstinitiallastname@stu.willowcreekacademy.org](mailto:firstname.lastname@stu.willowcreekacademy.org)

Example: jdoe@stu.willowcreekacademy.org

Password: Wca31 _ _ _ (followed by their student number) **Ex:** Wca31000

Website: **Dreambox**

Login: <https://play.dreambox.com/login/z7a8/willowca>

Username: (firstinitial)(lastname) **Example:** jschmidt

Password: Wca31 _ _ _ (followed by their student number) **Ex:** Wca31000

[Multiplication Blaster Game](#)

[Multiplication Games](#)

Science:

Website: [Mystery Science](#) Our current unit is Web of Life!

Contact Info:

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5th Grade Specials:

Tuesday	Wednesday	Thursday	Friday
	8:35-9:00 Library (every other week)	10:20-11:10 Music (Schmidt) Art (St. Denny)	10:20-11:00 P.E.
2:20-3:00 P.E.	1:10-2:00 Music (St. Denny) Art (Schmidt)		