



5th Grade Updates

November 2, 2018

Exciting Events	Willow Creek Community
<p><u>Monday, November 6:</u> <u>The Native American Artifact Museum</u> <u>WILL be open from 8:30-9:00.</u></p> <p><u>November 12:</u> No School-Veterans Day <u>November 16</u> - End of Trimester 1 <u>November 19-23:</u> No School-Thanksgiving Week</p>  <p>Feliz Dia De Los Muertos!</p>	<p>Willow Creek raised pledges of over \$21,000 for the Fun Run (as of Thursday)! Thanks to everyone who registered, got pledges and volunteered to make this happen!</p> <p>Thank you to the parents who brought treats for the students, and for our Dia de Los Muertos Photobooth in Ms. Schmidt's class!</p> <p><u>PARENT COUNCIL:</u> Check at the front office for dates of meetings. The meetings are a great time to meet community, and learn about education.</p> 

Curriculum Corner

Math:

Continuing our study of fractions, this week we focused on adding them together! We can ADD fractions when we find common denominators. To find common denominators we used a clock, and focused this week on converting fractions to 12ths. We modeled how this works on a clock, and learned about multiplying the numerator and the denominator by the same number to create fractions with a common denominator. We then practiced adding! We played a game called Fraction Track which helped students VISUALIZE how fractions are equivalent.

Also, because we love math: Log in to PEARSON and watch this video:

[ordering fractions](#)

Or, to learn what a CLOCK FRACTION is: [clock fractions](#)

Another way to find it: Go to Pearson, using the login information you have.....The video is under "Tools" -> "Math Words and Ideas" -> "Fractions"

To prepare for finding common denominators, students need to be fluent with their multiplication facts. Please have your student practice 12x12 facts. Here are a couple of websites:

[Multiplication Blaster Game](#)

[Multiplication Games](#)

Science

We started a new unit: Web Of Life. We asked: **How can wolves change the course of a river?** We defined more keywords for this unit, and played a food chain card game. The question remains unanswered as we gain more knowledge about the interconnectedness of biotic and abiotic elements of an ecosystem.

Reading

We are reading 5 different books in small groups. For the next few weeks, we'll be reading historical fiction books that are mostly about pre-Columbian Native American experiences. We meet with small groups twice each week to discuss the book, answer questions, define new words and learn to love to read and discuss our reading. We are reading:

Sees Behind Trees by Michael Dorris; Morning Girl by Michael Dorris, Children of the Longhouse by Joseph Bruchac; Birchbark House by Louise Erdrich; and To Spoil the Sun by Joyce Rockwood.

ELA/Social Studies - Native American Artifact Museum Update

We missed our deadline, causing a DELAY in the opening of our artifact museum until Monday. We are sorry for the inconvenience, and hope that we see you Monday morning from 8:30-9:00.

We missed our deadline because of the student's dedication to making a good/great artifact, and the whole class's commitment to writing a good/better/best report on the artifact.

References

[Homework Calendar Link](#)

Math:

Website: www.pearsonrealize.com

Login: Willow Creek email address --

For most students that is [firstinitiallastname@stu.willowcreekacademy.org](mailto:firstname.lastname@stu.willowcreekacademy.org)

Example: jdoe@stu.willowcreekacademy.org

Password: Wca31 _ _ _ (followed by their student number) **Ex:** Wca31000

Website: [Dreambox](#)

Login: <https://play.dreambox.com/login/z7a8/willowca>

Username: (firstinitial)(lastname) **Example:** jschmidt

Password: Wca31 _ _ _ (followed by their student number) **Ex:** Wca31000

Science:

Website: [Mystery Science](#) Our next unit will be the Web of Life!

Contact Info:

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5th Grade Specials:

Tuesday	Wednesday	Thursday	Friday
	8:35-9:00	10:20-11:10	10:20-11:00

2:20-3:00 P.E.	Library (every other week) 1:10-2:00 Music (St. Denny) Art (Schmidt)	Music (Schmidt) Art (St. Denny)	P.E.
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