



5th Grade Updates

October 19, 2018

Exciting Events and Thank yous	Willow Creek Community
<p><i>Thanks to all the parents who drove and chaperoned our field trip to the Museum of the American Indian!</i></p> <p><i>We are so lucky to have a team of parents who can help enrich our students learning on such short notice!!</i></p> <p>October 19 & 22: NO SCHOOL Teacher/Parent Conferences</p> <p>October 31: Halloween; no costumes before lunch, and no time for a parade this year :(</p> <p>November 2: Fun Run!</p>	<p>Don't forget to donate to the Willow Creek Foundation's SMART campaign! The SMART campaign raises money annually to bridge the funding gap. This is where we get our classroom budgets for classroom/student supplies, field trips, etc. Donations also support the Art Teacher, Music Teacher, the Librarian and many other important programs that directly benefit our kids. Thank you so much for your support! You can donate online at www.WillowCreekAcademy.org/donate or by cash/check in the main office.</p> <p>PARENT COUNCIL: Check at the front office for dates of meetings. The meetings are a great time to meet community, and learn about education.</p>

Curriculum Corner

Math:

This week, we began Unit 3 on fractions! We discussed equivalents, ordered, and compared fractions. Students made conjectures about the bigger the denominator, the smaller the fraction and vice versa. This concept helped them compare fractions that have one piece missing ($\frac{7}{8}$ vs. $\frac{5}{8}$) where there is a bigger piece missing in $\frac{5}{8}$, therefore $\frac{7}{8}$ is greater.

To prepare for finding common denominators, students need to be fluent with their multiplication facts. Please have your student practice 12x12 facts. Here are a couple of websites:

[Multiplication Blaster Game](#)

[Multiplication Games](#)

Science

Students demonstrated their knowledge from this chemistry unit by drawing a model that provides evidence of particles, even though they are too small to be seen.

Writing

Students celebrating ending their narrative unit by sharing their ideas stories with other 5th graders! We mixed up the 5th graders from both classes and allowed

them to share and compliment each other's work. Our next writing will be informative and related to their social studies project.

ELA/Social Studies

Project time!

5th grade was fortunate to visit the Museum of the American Indian on Wednesday or Thursday this week! Students will be working to build an historical and cultural artifact in class (they may ask for materials at home) that has significance to the tribe they have been assigned. We are collaborating with Ms Haberly to make this project great.

References

[Homework Calendar Link](#)

Math:

Website: www.pearsonrealize.com

Login: Willow Creek email address --

For most students that is firstinitiallastname@stu.willowcreekacademy.org

Example: jdoe@stu.willowcreekacademy.org

Password: Wca31 _ _ _ (followed by their student number) **Ex:** Wca31000

Website: [Dreambox](#)

Login: <https://play.dreambox.com/login/z7a8/willowca>

Username: (firstinitial)(lastname) **Example:** jschmidt

Password: Wca31 _ _ _ (followed by their student number) **Ex:** Wca31000

Science:

Website: [Mystery Science](#) Our next unit will be the Web of Life!

Contact Info:

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5th Grade Specials:

Tuesday	Wednesday	Thursday	Friday
	8:35-9:00 Library (every other week)	10:20-11:10 Music (Schmidt) Art (St. Denny)	10:20-11:00 P.E.
2:20-3:00 P.E.	1:10-2:00 Music (St. Denny) Art (Schmidt)		