



5th Grade Updates

January 24, 2020

Exciting Events	Willow Creek Community
<p><u>Jan 27-31:</u> MAP testing window</p> <p><u>February 12:</u> 5-7pm Black History Month Celebration w/BMLK cafeteria <i>Dinner provided</i></p> <p><u>February 17-21:</u> Mid Winter Break</p> <p>Colonial Night...TBA February</p>	<p>MAP TESTING: These 5th graders are going to rock MAP next week! We'll be testing from 10:20-12 for the first few days of the week. Remember, this is to check individual student progress against student progress, and the results are only for us here at school.</p> <p>Family Survey: It is important that all the voices in our community get heard - we all count. If you haven't taken the quick survey, please do! Here is the link: Family survey You can take the survey in many languages, click on the link and scroll down!</p> <p>5th Grade will be presenting at morning assemblies during February. The value of the month is INCLUSION, and we will be focusing on Black History Month.</p> <p>5th Grade will be included in BMLK's evening celebration of Black History! Our classes will be presenting and families are encouraged to attend. A separate email has gone out for a food headcount. Please respond asap!</p> <p>There are a few 5th grade girls and boys on the SMCS D Basketball teams! They are amazing! Check the School-wide Friday Post for all the game times and locations and come out and support our students!</p>

Curriculum Corner

Math:

After learning about graphing, coordinate grids and ordered pairs, *and* learning about how to read and interpret tables and graphs, students took an assessment on Friday. Next week we will start Unit 6 "Between 0 and 1" adding and subtracting fractions and decimals.

Science

This week we began to look at how Sea Level Rise may put at our most local communities at risk. We began looking at images and hearing stories about Marin City and San Rafael flood risk, and are going to put our heads together soon to come up with solutions.

ELA/SS/Writing

This week we continued researching our Colonial Character Projects. Students will be focusing on the life and times of a particular person (real or created) in a *real* colony during the 17th Century. We are learning research skills, primary source analysis, organizing information and how to write history that makes people say, "WOW".

Reading

In connection to our informational writing, we are reading and working on skills related to non-fiction texts. We are using ReadWorks, an on-line program, to help support students reading of non-fiction. They can log in through their Google Classroom accounts.

References

[Homework Calendar Link](#)

Math:

Website: www.pearsonrealize.com

Username: (firstinitial)(lastname)wca **Example:** jschmidtwca

Password: Wca31 _ _ _ (followed by their student number) **Ex:** Wca31000

Website: [Dreambox](https://play.dreambox.com/login/z7a8/willowca) <https://play.dreambox.com/login/z7a8/willowca>

Username: (firstinitial)(lastname)wca **Example:** jschmidtwca

Password: Wca31 _ _ _ (followed by their student number) **Ex:** Wca31000

[Multiplication Blaster Game](#)

[Multiplication Games](#)

Science:

Website: [Mystery Science](#) Watery Planet! (We are only using parts of this Mystery Science Unit in class)

Contact Info:

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5th Grade Specials:

Tuesday	Wednesday	Thursday	Friday
	8:35-9:00 Library (every other week)	10:20-11:10 Music (Schmidt) Art (St. Denny)	10:20-11:00 P.E.
2:20-3:00 P.E.	1:10-2:00 Music (St. Denny) Art (Schmidt)		