

Sixth Grade

Important Dates

April 30, 11:00–12:30 Conservation Con (The Marine Mammal Center Projects showcase!)

May 7: 4:00–6:00 PM Ocean Ambassador Conservation Con at TMMC (This will be for one group to represent 6th grade as a whole) Parents are invited too!

May 7–17 CAASPP Testing

May 30– Open House! 6:00–7:00

Important Information

April 30th come join us in 6th grade! We will be hosting “Conservation Con” in order to show what we’ve learned through our Ocean Ambassador program with The Marine Mammal Center. Come check out our projects from 11:00 am-12:00 pm, we will be in both classrooms 20, and 21. :)

5/6	5/7	5/8	5/9	5/10
	8:40-10:20 6A: Math CAT	8:40-10:20 6A Math CAT	8:40-10:20 6A Math PT	8:40-10:20 6A Math PT
	8:40-10:20 6B ELA CAT	8:40-10:20 6B ELA CAT	8:40-10:20 6B ELA PT	8:40-10:20 6B ELA PT
			1:30-3:00 MAKE UPS (LR)	
5/13	5/14	5/15	5/16	5/17
	8:40-10:20 6B: Math CAT	8:40-10:20 6B Math CAT	8:40-10:20 6B Math PT	8:40-10:20 6B Math PT
	8:40-10:20 6A ELA CAT	8:40-10:20 6A ELA CAT	8:40-10:20 6A ELA PT	8:40-10:20 6A ELA PT
			1:30-3:00 MAKE UPS (LR)	

Please note the CAASPP schedule and make sure your student comes to school well rested, having eaten a healthy breakfast, and ready to do their best!!

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Curriculum Corner

Humanities

Hello,

In ELA we are reading informational texts and answering questions about the reading in preparation for the CAASPP. The reading we are using is directly tied to the social studies curriculum of ancient Rome or ancient Greece. This gives the students an organic method of test prep which simultaneously deepens their understanding of the civilization they are studying. Topics include: the Trojan War, Homer, The Odyssey, and Romulus and Remus.

We are also continuing our review of parts of speech and sentence structure. This week we looked at prepositions and subjects and predicates.

6A is studying ancient Greece and 6B is studying ancient Rome. The classes will conduct research to support their end of year projects which will be on display at open house in late May. Each class will have the opportunity to teach the other class about the civilization they studied. Students will be given some choice in what they create as the final project. I have asked them to think about their skills and preferences to help me help them chose a project suited to their interests and abilities.

Best,

Ms. Rizzo

mrizzo@willowcreekacademy.org

Math/Science

Hi Families!

This week in math we've been working hard on practice questions and learning about percents this week.

In science, we've been spending the whole week putting together our projects. These students are so incredibly invested in their projects, and have worked ALL year to learn the material and piece together the information.

If you can make it to our community showcase, it would be really impactful for the students to show what they've learned all year.

Best,

Ms. Lindsey

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Pictures from ELA/Social Studies	Pictures from Math and Science