

Sixth Grade

Important Dates

Sept 9-13 MAP testing

Oct. 9 field trip to Rafael Theater

Important Information

We have a field trip coming up that we need chaperones for! 3-4 chaperones would be great! Email us if you're interested. We will need no parent drivers, we're taking a bus.

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Humanities

Hello Families,

In social studies we looked at four groups of hominins and the capabilities they possessed which helped them survive and thrive and eventually be replaced by groups with more advanced abilities.

We continued Reader's Workshop with our historical fiction unit and the novel, The Boy of the Painted Cave. Students are looking for answers to the questions: What type of person is the main character? What is going on? We are learning to summarize just the main details. Next week we will look at minor characters

MAP testing is mostly completed with only a few students still needing to test.

mrizzo@willowcreekacademy.org

Math and Science

Happy Friday everyone!

This week in math we've looked at data, how to analyze, collect, and organize this data. We've tried histograms, bar charts, and even stem and leaf plots.

This next week we'll be looking into perimeter and area, and looking at how they can change when the shape changes.

In science this week we've introduced living and non-living systems. In addition, because this week is the youth-led Friday's For Future Climate Strike, we spent some time learning about Greta Thunberg, the young activist who sat outside of Swedish Parliament every Friday to protest the lack of addressing climate change. Since there was a national strike planned for today, we opted to do a climate teach-in in 6th grade, introducing some of the topics of climate change, and prepping questions we wanted to know about climate change. Climate change will be a topic that is brought up frequently, and we will spend lots of time investing in understanding the processes involved in climate change this year.

By the end of this year, the students will be climate change experts, able to teach their own families and community about climate change, and climate change solutions.

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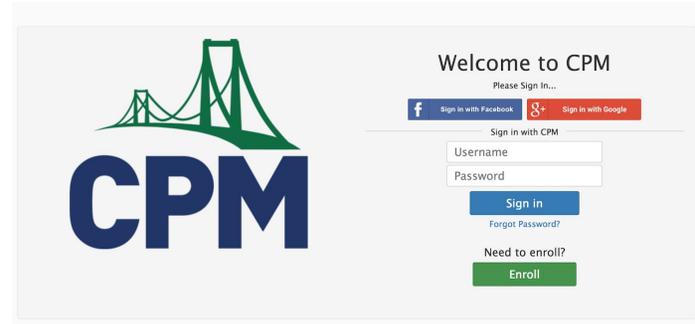
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Support- LOGGING INTO CPM

Link to the online parent book

https://shop.cpm.org/pc_product_detail.asp?key=7250B9BD F04241618A6DC14BF7DDA0C1

This can be used for ALL middle school 6-8 years! :)



- 1) Go to ebooks.cpm.org
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Core Connections, Course 1

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- 3) Click on Core Connections Course 1

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Homework is at the bottom of each section, labeled review and preview.

Lesson (ENG) | Lección (ESP) | Answers | Teacher Notes | My Notes | Sharing

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1 Closure

1-3. Mathography, Part 1: A mathography is a lot like your life history, except that it is focused on mathematics in your life. On the first page of the [Lesson 1.1.1B Resource Page](#), answer the questions about yourself and your experience with mathematics. [Homework Help](#)

a. Read the instructions for the “Personal Data” section (reprinted below). Write down a few planning ideas, then get a separate piece of paper and write about yourself.

Personal Data: Tell your teacher about yourself. You may wish to include things like how many siblings you have, people you live with, sports you enjoy, favorite subjects in school, hobbies, and other topics you like.

This is the first paper you will turn in to your teacher. Be sure to use your best writing skills. You can use the lines on the resource page to list your ideas, but write your full response on a separate piece of paper.

b. Read the introduction to the “Your Math History” section (reprinted below). Then complete the tables, graph, and number lines on the resource page.

Your Math History: Do you remember Kindergarten? How about 1st grade? Take a moment to recall as much as you can about each grade you have completed so far. Use what you remember to fill in the tables. You may be asked to add to your tables and graph at the end of this year.

1-4. Mathography, Part 2: You will complete your mathography on the second page of the [Lesson 1.1.1B Resource Page](#). [Homework Help](#)

a. Ask your parent or other adult caretaker to complete the “For the Adult” section.

For the Adult: Please write a note to your student’s math teacher about your student’s best academic and other qualities and strengths.

b. Now complete the number lines and the three lists of goals in the “For the Student” section of the resource page.

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