

Sixth Grade

Important Dates

1/21: NO SCHOOL: Martin Luther King Jr. Day

2/18-2/22 NO School: Mid Winter Break

2/27-3/1 Outward Bound Backpacking trip to Pt. Reyes!!

3/15 Field trip to Fitzgerald Marine Reserve for tidepooling

Back to School

These weeks in January and early February are some of the most productive in the school year. Routines are established, baselines are determined, teachers and students have created bonds.

Please make sure your student is getting enough sleep, minimal screen time, and adequate nutrition and exercise. This will ensure that they can take best advantage of this prime educational time.

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Curriculum Corner

Humanities

Hello,

We explored the origin of Judaism and the introduction of monotheism. Students studied Abraham, Moses, David, and Solomon. We compared figures who may be mythical or legendary with those for whom historical evidence exists. We also discussed the need to have respect for our classmates' religious beliefs or lack thereof.

In ELA we worked on a baseline assessment of student's ability to write an argument citing evidence from outside sources. These results will guide my teaching of this critical writing skill. Students are reading a short version of the Hebrew story of Esther.

Ms. Rizzo

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Math/Science

Hi Families!

This week we've been learning how to multiply fractions, including mixed numbers, and really focusing on the guiding questions: "Can we change the form of a number in order to make it easier to work with, and not change the value?" For example, $3 \times \frac{2}{3}$ - we can change 3 wholes to be $\frac{3}{1}$ as a fraction. It does not change the value of 3 wholes, because fractions are another way to express division! And $3 \div 1 = 3!$

In science this week we've been working on the four Earth Spheres (The Atmosphere, Hydrosphere, Biosphere and Lithosphere) and how they interact and are studied by different scientists.

Best,

Ms. Lindsey

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Pictures from ELA/Social Studies	Pictures from Math and Science