

Sixth Grade

Important Dates

10/23-11/2 FUN RUN PLEDGES!

11/12 NO SCHOOL: Veterans Day

11/19-23 NO SCHOOL: Thanksgiving Week!

11/1-11/30 6th Grade Leads Morning Assembly!

Willow Creek Community

Halloween Please review the following guidelines for middle school.

- Students may bring a costume that they can put on over their uniform and do so after lunch only. They may NOT use the restroom to change.
- We will have an all Middle School celebration in the courtyard after lunch until 2pm dismissal.
- No horrifying, bloody, terrifying costumes or props are allowed.
- Any student who does not celebrate Halloween may spend the time in Room 20 with Ms. Rizzo doing some, as yet undetermined, low key, fun type activity.

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Curriculum Corner	
<p style="text-align: center;"><u>Humanities</u></p> <p>Hello Families!</p> <p>We are delving into the study of Mesopotamia and Sumeria and learning about the challenges these people from the world's earliest civilizations faced and overcame. Successful groups had population explosions which led to a need to find more land for farming. The abundant land was on a hot dry plain so the first irrigation systems were invented. Villages grew into independent city-states complete with walls and moats.</p> <p>We will be reading a condensed version of the Epic of Gilgamesh considered to be the world's earliest surviving work of literature. The story is compiled from Sumerian poetry and myths in the Akkadian language. It contains a description of a great flood similar to the story of Noah in the Old Testament of Judaism and Christianity.</p> <p>Important: Students who turn in work without a name will receive zero points for the assignment.</p> <p>Ms. Rizzo mrizzo@willowcreekacademy.org</p>	<p style="text-align: center;"><u>Math/Science</u></p> <p>Hi Families!</p> <p>We are continuing to convert decimals to fractions and percents, as well as vice versa. We've also introduced ratios by looking at predator prey graph relationship. Ask your students about it!</p> <p>When you're out at the grocery store, or cooking dinner, work with your students on converting back and forth. For example, if a recipe is $\frac{1}{3}$ cup flour, ask your students, if $\frac{1}{3}$ was a percent, what percent would it be?</p> <p>During science we've been discussing the cardiovascular system, and took our pulse before and after exercise.</p> <p>Best, Ms. Lindsey</p>

Pictures from ELA/Social Studies	Pictures from Math and Science
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