

Sixth Grade

Important Dates

May 7: 4:00–6:00 PM Ocean Ambassador Conservation Con at TMMC (This will be for one group to represent 6th grade as a whole) Parents are invited too!

May 7–17 CAASPP Testing

May 30– Open House! 6:00–7:00

Important Information

CAASPP has been bumped back one week. We will send home a new schedule.

Sixth Grade

Humanities

Hello,

6A is reading passages of the Odyssey and other Greek myths. We are also watching selections from the BBC mini-series. 6B is reading the novel Detectives in Togas which is historical fiction about 12 year old school boys in ancient Rome.

6A is studying ancient Greece and 6B is studying ancient Rome. The classes will conduct research to support their end of year projects which will be on display at open house in late May. Each class will have the opportunity to teach the other class about the civilization they studied. Students will be given some choice in what they create as the final project. I have asked them to think about their skills and preferences to help me help them chose a project suited to their interests and abilities.

Best,

Ms. Rizzo

mrizzo@willowcreekacademy.org

Dearest families,

I want to thank all of you who were supportive of your student on their project these past few weeks. However your support looked, if you motivated and cheered them on from the sidelines, asked questions, or even showed up to see their final product. You all should be incredibly proud of your students. These students worked incredibly hard, and were all so enthusiastic with their topics. They learned so much and were purely passionate about sharing their learning with the world.

These are the students who are going to change the world. I have absolutely no doubt about this. They are passionate, deep thinkers, full of questions asking questions, and are not ready to take no for an answer. If anything, this project left me full of optimism for the world, and for their future.

Keep them interested in asking questions by engaging with them. Look up answers together. Let them be inquisitive- if they ask you anything, go with them down that journey. They're curious, and they genuinely want to know. Keep pushing them further, push them to think. You can push them further by saying

- I wonder if it is this... what do you think?
- How do you think it might work?
- What does it mean? Why does it work? How can we change it?

Your repeated questions will keep them questioning, and your repeated questions will engage in their curiosity.

These kiddos are each going to change the world in some way, but they need our help. We need to foster their curiosity, and push them to try new things, and engage in different ideas. Take them outside, try new foods together, cook together, engage in hands on activities and converse with them.

Your kids, my students, are phenomenal. We are the village, and it takes a village. You have been given a gift to be proud of, keep them learning, always.

Sixth Grade

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Pictures from ELA/Social Studies	Pictures from Math and Science