



6th Grade Updates

September 29th, 2017

Exciting Events

10/5 Picture Day

10/4 Conscious Kitchen Family Dinner 6:00 pm

10/13, 10/16: No School, Staff Days

10/26 Field Trip to Legion of Honor

Willow Creek Community

If you've already donated to the SMART campaign...THANK YOU!

We rely on your contribution to fund classroom supplies, classroom field trips, the art program, music, reading and language, computers and new this year...the 5th grade week-long overnight and the Middle School Outward Bound program. So, please donate if you haven't already...

www.WillowCreekAcademy.org/donate

Every dollar makes a difference!





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Successful Support

Progress Reports: Students will be bringing progress reports home today. Please take time to review these with your student. This is an opportunity to check in and see if your student is working to the best of their ability and to strategize ways to help them get on or stay the course.

Conferences with Ms. Rizzo 6B only:

Dear Parent,

You are invited to sign up for Conference with Ms. Rizzo.

DATE: October 16.

PLACE: Room 20.

REGISTRATION DEADLINE: End of day before each conference day

To pick a time slot, enter this link in your internet browser:

www.ptcfast.com/reg1

At that link, you will be asked for your Entry Code, where you should

enter 9CV1201511

I look forward to discussing your students progress with you.

Best Regards,

Ms. Monica Rizzo, 6th Grade Humanities Teacher



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Homework Policies:

Math:

Students have homework in math Monday-Thursday night, for a total of 4 nights of homework. Each day we cover a different section within our CPM curriculum. The homework for the students is under the "review and preview" at the bottom of each lesson. Students have an ability to utilize tools, have homework help, and view hints and answers if necessary. Each day the student is graded for completion, rather than correctness. They will then bring the homework grading sheet home to you to show you their homework effort for the week, and ask you to sign their grading sheet. If students miss an assignment, they lose 1 point each day for every day that it is late.

ELA:

Students should be reading 30 minutes per night.



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Serious Concern which parents should address:

An alarming number of our 6th grade students have seen the movie IT. Some of them report going to the mall and getting an older person to buy their tickets for them. Some of them went with older relatives.

Please remind your child that inappropriate language and discussions about excessive violence and sexual acts are not allowed at school. This includes content from films, TV shows, video games and other media.

The [American Academy of Pediatrics \(AAP\) recommends Common Sense Media](#) as a resource for parents to determine which films, TV shows and video games are appropriate for their own child. Parents can search for films, TV shows and video games to find age recommendations, reviews and specific information about content such as positive messages, sex, positive role models and representations, language, and violence.

This is an excerpt of a Common Sense review for It, a film currently playing in theaters:

Parents need to know that It is based on [Stephen King's](#) 1986 novel, which was previously adapted into a [1990 TV miniseries](#). It's very scary, and not just in a typical gory slasher or jump scare way; it generates actual tingles. (And if you're scared of clowns, it's even worse.) Things get pretty gory; characters are stabbed, impaled, and beaten with rocks and blunt objects. A boy's arm is bitten off, teens shoot guns, and a sheep is killed with a bolt gun. Language is also very strong, with a lot of the swearing coming from young teens; you'll hear "f--k," "s--t," and more. There's lots of bullying, and an abusive father acts in a creepily sexual way toward his teen daughter. You can also expect to hear a fair bit of sex-related talk among the teen characters, though much of it is naïve and meant to be humorous. Teens will be eager to see this one, but it's not for sensitive viewers or the faint of heart.

Parents are encouraged to visit Common Sense Media at:

<https://www.commonsensemedia.org>



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Curriculum Corner

Humanities

Hello Families!

Our essential question this week was: How do social scientists interpret the past? Students learned about Archeologists, Historians, and Geographers and how those individuals question and examine the past. Our first test was today.

We are doing a close reading of the novel Holes. Students had the opportunity to attempt to dig a hole themselves. They used this experience as inspiration for the essay they are working on in class.

Thank You,

Ms. Rizzo

Math/Science

Happy Friday families!

WOW! We flew through our first unit, and had our very first math test this week. Students were tested on patterns, decimals, expressions and factoring.

For science, we've started learning about evolution from the fossil record, and some of the people who've contributed to the idea of evolution. We've discussed what our earliest ancestors looked like, and what traits we've maintained from them.

Best,

Ms. Lindsey