



**September 28, 2018**

# KINDERGARTEN FRIDAY POST

## WHAT'S HAPPENING IN KINDERGARTEN?

**-Picture Day** --- October 4<sup>th</sup>

\*\*\*\* October 18<sup>th</sup> 8:30-2:00

**Field Trip to the Peter Piper Pumpkin Patch—both classes will need parent drivers! Please look out for information from our room parents and let us know if you can drive.**

**-No School:** October 19<sup>th</sup> & 22<sup>nd</sup>

### Reminders:

- + Homework went home today. Please keep it for the week and return it next Friday. Email your teacher if you do not want to participate in the homework program. If you opt out of homework, please take some time to practice letters, sounds, and number recognition.
- + The lawn is growing quickly and so are the weeds. Please help pull weeds when you have a minute. Tread lightly when pulling weeds, we don't want to stunt growth. Check in with Ms. Perez if you need direction. Along with this, we could use help keeping the garden and flowers hydrated until it starts to rain. Please lend a hand, it will be greatly appreciated!

### Ms.Perez & Ms.Alison Highlights

#### This week we:

continued to work on letters, beginning sounds and worked with math manipulatives.

#### In Centers we:

-Sorted noodles and outlined numbers  
-We read the Brown Bear book and put pictures in correct sequence to create our own Brown Bear necklace

-In math we did Dreambox, we also sorted, counted and graphed counting bears.  
-The students made beautiful name mosaics

Next week we will start "eating the alphabet". Make sure to ask you kids what they had for snack, what letter it started with and what sound it makes. Doing this at home at mealtime is also a great way to work on letter sounds!

### Ms.Hope & Ms.Mayes Highlights

#### This week we:

started learning about the season of Fall!

- We made applesauce
- learned about making predictions
- continued letter of the day
- learned about the primary colors with a new song
- finger painted apples to practice making different colors

-In Math we introduced ten frames and made our own apple ten-frame books. We also made counting books to practice showing quantities of numbers.

- We read Ten Apples Up On Top and made our own apples on top art projects
- We started Reading Eggs (our literacy computer program) and did Dreambox