

What's Happening in Kindergarten?

- ✚ November 17th is free dress day
- ✚ November 20th-24th Thanksgiving Break

Reminders:

- ✚ Don't forget to practice your sight words!
- ✚ As the weather is changing and the cold season is on the horizon, please send in non-spillable water bottles.
- ✚ Please put an easy on/off pair of shoes in your child's backpack if they wear rain boots to school. Rain boots make it hard to sit on the rug.

Highlights from Ms.Perez & Ms.Alison's Room

- ✚ In Language Arts, we read several books and learned so much about Thanksgiving! We made our own googley eyed handy turkeys. You can see them sitting on the fence in our pumpkin patch on the Science wall. We worked on sorting pictures and matching them by beginning sounds. We worked in small groups matching upper and lowercase letters. We finished eating the alphabet. The most popular foods we ate were R, for rice, N for noodles, Q for quince jam, E for eggs and T for tortillas (hand-pressed). :)
- ✚ In Math, we counted and recorded items in our Inventory Bags and also in our Investigations Math book. We also spent time on dreambox perfecting our math skills and earning tokens. Make sure you try to get your kids on dreambox for 40 minutes each week.
- ✚ Next Wednesday, the 15th at 5:30 is our Thanksgiving Potluck in class. Please check your email for a link to sign up for an entree and beverage to share. Hope you all can make it!

Highlights from Ms. Hope & Ms. Mayes's Room

- ✚ The theme of this week was gratitude! We shared what we are thankful for and made a class book to write about our ideas.
- ✚ We began learning about community helpers. In small groups, we read about different community helper's jobs and practiced identifying letters and sight words found within the text.
- ✚ We wrote cards to our local fire fighters and sorted/ bagged the Halloween candy (by groups of 10) to appreciate them for their service.
- ✚ We learned about the history of Veteran's day and read about the American Flag.
- ✚ Mrs. Mayes taught us a fun math lesson about pairs. We practiced identifying things that come in sets of two.
- ✚ We also played the game *compare* in which students looked at different number sets to compare which card had a greater number.