

Read to Self – Volunteer and Parent Handbook

Please make sure that readers are in their “just right” reading spot. This is a place where they can sit comfortably, but also read and focus. Read to Self is a time for Independent Reading in a quiet environment that supports growth and development.

During Read to Self please sit side by side with students as you listen to them read.

Please just listen and do not correct them.

If they get stuck on a word:

- ask them to skip the word and come back to it
- ask them to look at the pictures and try to figure out what the word is
- ask them to try to sound out the word.

If you are in the classroom:

- You will sit with each student for about 5 minutes. As you listen, be thinking about how you can compliment the reader before moving on to the next reader.

If you are at home or somewhere else reading with a student:

- You will sit with the student for 15-20 minutes. Be thinking about how you can compliment the reader when they are finished reading to you.

Some suggestions for how to compliment the reader:

- “You paid close attention to the words.”
- “I noticed you were using the illustrations to help predict meaning and words.”
- “I was impressed how you moved fluently through the text while reading for meaning.”
- I love how you are prediction what will happen next and reading for meaning.”
- “I noticed that you were aware of punctuation and used it for phrasing and meaning.”

If you find you are not feeling comfortable matching the reader’s behavior to a specific compliment just say:

- “I really enjoyed reading with you today.”

