

Scope and Sequence Kindergarten

Kindergarten Theme: Exploration

Key Standards

Instructional Materials and Methods

ELA

Making Meaning

- With prompting and support, ask and answer questions about essential elements of the text
- Actively engage in group reading activities with purpose and understanding
- Recognize common types of texts (storybook, poems, fantasy, and realistic text)

Foundational Skills

- Know and apply grade-level phonics and word analysis skills in decoding words

Effective Expression

- Listen to others and take turns speaking about the topics and texts under discussions
- Ask and answer questions to seek and provide information and clarification
- Print many upper and lowercase letters
- Understand and use question words

Language Development

- Use strategies to determine the meaning of words

- Handwriting Without Tears
- Words Their Way
- GLAD
- Calkins Writing Workshop
- Small Group Instruction
- Multi-Sensory Instruction
- Dolch Sight Words

<p style="text-align: center;">Math</p> <p>Counting & Cardinality</p> <ul style="list-style-type: none"> • Know number names and the counting sequence to 100 • Write numbers to 20 <p>Operations & Algebraic Thinking</p> <ul style="list-style-type: none"> • Understand addition, subtraction and comparison concepts within 10 • Fluently add and subtract within 5 <p>Measurement & Geometry</p> <ul style="list-style-type: none"> • Describe measurable attributes of objects • Identify and describe 2D and 3D shapes • Analyze, compare, create, and compose shapes 	<ul style="list-style-type: none"> • <i>Investigations: In Numbers, Data and Space</i> • Personalized, self-paced learning with DreamBox • Math Workshop • Math Games • Technology-Integration • Cooperative/Flexible Grouping • Math/Science Integration • Hands-On Manipulatives • Project-Based Learning
<p style="text-align: center;">Social Studies</p> <p>Learning and Working Now and Long Ago</p> <ul style="list-style-type: none"> • National and State Symbols • Good Citizenship • Jobs of People in the Community 	<ul style="list-style-type: none"> • GLAD • Cross-Curricular Units
<p style="text-align: center;">Science</p> <ul style="list-style-type: none"> • Pushes and Pulls • Ecosystems: Animals, Plants and Their Environment • Weather and Climate • Engineering Design 	<ul style="list-style-type: none"> • Engineering Explorations • GLAD • Cross-Curricular Units
<p style="text-align: center;">ELD Fluent English Proficient Goals</p> <ul style="list-style-type: none"> • Review of phonological awareness skills as needed • Print skills: demonstrate understanding of the organization and basic features of print • Know and apply grade level phonics and word analysis skills in decoding words • Read emergent-reader texts with purpose and understanding 	<p style="text-align: center;">ELD Instruction</p> <ul style="list-style-type: none"> • Small group instruction in English language development 20-30 minutes a day • Benchmark Advance ELD Program

<p>Project Based Learning T1: How do we explore our community? <i>(Art, ELA, Social Studies, Science)</i> T2: How can we as scientists find out who and what we share our habitat with? <i>(ELA, Science, Social Studies)</i> T3: How can we as entomologists understand an insect’s lifecycle? <i>(Art, ELA, Science)</i></p>	<p>Field Trips</p> <ul style="list-style-type: none"> • Sausalito Walking Field Trip • Pumpkin Patch • Farmer’s Market • Farm Day • Discovery Museum <p>Visitors</p> <ul style="list-style-type: none"> • Crab Cab • Zun Zun Assembly • Green Jeans: Growing Grass • Firefighters and police officers • Wildcare <i>(Redwod Forests)</i> 	<p>Programs and Events</p> <ul style="list-style-type: none"> • Responsive Classroom • PE • Garden/Nutrition • Pumpkin Carving Night • Big Buddies with 4th grade • In-Class Art Instruction • Cultural Celebrations • Attitude of Gratitude Feast • Music <ul style="list-style-type: none"> ○ <i>Introduction of music alphabet, introduction and care of instruments, pentatonic scale, call and response, solo voice, playing in 5ths for the drone</i>
<p>Technology Tools and Information Literacy</p> <ul style="list-style-type: none"> • Common Sense Media Digital Citizen Program <ul style="list-style-type: none"> ○ <i>Internet safety</i> ○ <i>ABC searching</i> ○ <i>Information privacy</i> • With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers • BookFlix • Dreambox <i>(math)</i> • Spelling City 	<p>Assessment</p> <ul style="list-style-type: none"> • Fountas and Pinnell Reading • Student Work Samples • Investigations Assessments • Digital Resources • NC State Math Assessment 	
<p>LCAP and Strategic Plan Goals: Increase Student Achievement ** Ensure High School Readiness ** Hire, Train, and Retain the Best Staff**Optimize Parent Engagement**Develop an Inclusive School Community**Align Resources to Needs</p>		
<p>Mission: To teach our children to be courageous and innovative thinkers by challenging them with rigorous academics that integrate the arts, culture and our environment as tools to generate understanding.</p>		

Scope and Sequence Grade 1

First Grade Theme: Patterns

Key Standards	Instructional Materials and Methods
<p style="text-align: center;">ELA</p> <p>Making Meaning</p> <ul style="list-style-type: none"> • Ask and answer questions with emphasis on text-dependent questions • Retell stories or information, identify the central message or main idea and describe story elements • Compare and contrast the adventures and experiences of characters in stories • Explain major differences between books that tell stories and books that give information <p>Foundational Skills</p> <ul style="list-style-type: none"> • Know the distinguishing features of a sentence, such as first word capitalization and ending punctuation <p>Effective Expression</p> <ul style="list-style-type: none"> • Write a narrative that recounts two of more sequenced events • In discussion build on the comments of others • Ask and answer questions to clear up confusion and gather additional information • Recite poems and sing songs that have been memorized <p>Language Development</p> <ul style="list-style-type: none"> • Use strategies to determine the meaning of un known words while reading 	<ul style="list-style-type: none"> • Handwriting • Words Their Way • Daily 5 • GLAD • Calkins Writing Workshop <ul style="list-style-type: none"> ○ Small Moments ○ Nonfiction Chapter Books ○ Reviews ○ Fiction • Small Group Instruction • Scholastic Leveled Readers • Research Projects • Multi-Sensory Instruction • Themed reading (CARES) • Calkins Reading Workshop • Dolch Sight Words

<p style="text-align: center;">Math</p> <p>Operations & Algebraic Thinking</p> <ul style="list-style-type: none"> • Represent and solve problems involving addition and subtraction within 20 using various strategies • Fluently add and subtract within 10 <p>Number & Operations</p> <ul style="list-style-type: none"> • Develop an understanding of addition and subtraction within 100 using concrete, visual, and mental place value strategies • Count and write numbers to 120 grouping in ones and tens <p>Measurement & Geometry</p> <ul style="list-style-type: none"> • Measure length using non-standard units • Represent halves and fourths in circles and rectangles • Reason with shapes and their attributes 	<ul style="list-style-type: none"> • <i>Investigations: In Numbers, Data and Space</i> • Personalized, self-paced learning with DreamBox • Math Workshop • Math Games • Marcy Cook Tiles • Technology-Integration • Cooperative/Flexible Grouping • Math/Science Integration • Hands-On Manipulatives • Project-Based Learning
<p style="text-align: center;">Social Studies</p> <p>A Child's Place in Time and Space</p> <ul style="list-style-type: none"> • Citizenship • Maps • Symbols, Icons and Traditions • Changes Over Time • Basic Economics 	<ul style="list-style-type: none"> • GLAD • Cross-Curricular Units • Book Making • Maps
<p style="text-align: center;">Science</p> <ul style="list-style-type: none"> • Waves: Light and Sound • Structure, Function and Information Processing (<i>Plants</i>) • Space Systems: Patterns and Cycles (<i>Sun, Moon, and Stars</i>) • Engineering Design 	<ul style="list-style-type: none"> • Engineering Explorations • GLAD • Integrated NGSS Units
<p style="text-align: center;">ELD Fluent English Proficient Goals</p> <ul style="list-style-type: none"> • Review of phonological awareness skills as needed • Print skills: demonstrate understanding of the organization and basic features of print • Know and apply grade level phonics and word analysis skills in decoding words • Read emergent-reader texts with purpose and understanding 	<p style="text-align: center;">ELD Instruction</p> <ul style="list-style-type: none"> • Small group instruction in English language development 20-30 minutes a day • Benchmark Advance ELD Program

<p>Project Based Learning T1: All About Me: Who Am I? <i>(Art, ELA, Social Studies)</i> T2: Global Holidays/Holiday Cards <i>(Social Studies, ELA, Math)</i> T3: Inventions <i>(Science, Social Studies, ELA)</i></p>	<p>Field Trips</p> <ul style="list-style-type: none"> • Pumpkin Patch <i>(Animals)</i> • Chabot Space Center <i>(Moon Workshop)</i> • Exploratorium <i>(Tinker Studio/Light and Sound)</i> • DeYoung <i>(Texture and Patterns)</i> • CTA Children Theatre Association <p>Visitors</p> <ul style="list-style-type: none"> • WildCare 	<p>Programs and Events</p> <ul style="list-style-type: none"> • Responsive Classroom • PE • Garden/Nutrition • Music <ul style="list-style-type: none"> ○ <i>Introduction of ostinato and melody with drone</i> • Pumpkin Carving Night • Art <ul style="list-style-type: none"> ○ <i>Elements of Art: Line, Shape, Color, Texture and Form</i>
<p>Technology Tools and Information Literacy</p> <ul style="list-style-type: none"> • Common Sense Media Digital Citizen Program <ul style="list-style-type: none"> ○ <i>Internet safety</i> ○ <i>Digital footprint</i> ○ <i>Using keywords</i> • With support, use digital tools to produce and publish writing • Internet Research <i>(supported)</i> • BookFlix • DreamBox <i>(math)</i> • Spelling City 	<p>Assessment</p> <ul style="list-style-type: none"> • Fountas and Pinnell Reading • Student Work Samples • Investigations Assessments • Digital Resources • Calkins Writing Workshop Units of Study 	
<p>LCAP and Strategic Plan Goals: Increase Student Achievement ** Ensure High School Readiness ** Hire, Train, and Retain the Best Staff**Optimize Parent Engagement**Develop an Inclusive School Community**Align Resources to Needs</p>		
<p>Mission: To teach our children to be courageous and innovative thinkers by challenging them with rigorous academics that integrate the arts, culture and our environment as tools to generate understanding.</p>		

**Scope and Sequence
Grade 2**

Second Grade Theme: Systems

Key Standards

Instructional Materials and Methods

ELA

Making Meaning

- Answer who, what, where, when, why and how questions about a text
- Understand overall structure of a story and identify the main topic and focus of a multi paragraph text
- Compare and contrast two or more version of the same story
- Read and comprehend informational texts, literature, including stories and poetry at grade level

Foundational Skills

- Know and apply grade-level phonics and word analysis skills in decoding words

Effective Expression

- write a well elaborated narrative with descriptive details
- Recount or describe key ideas from a text read aloud or information presented in diverse media
- Plan and deliver a detailed, logically sequenced narrative presentation

Language Development

- Use linking words in writing to connect ideas

- Calkins Writing Workshop
 - Narrative
 - Nonfiction
 - Writing About Reading
 - Poetry
- Grammar
- Small Group Instruction
- Scholastic Leveled Readers
- Research Projects
- *Charlotte's Web, Little House of the Prairie*
- Beverly Cleary Author Study
- Fairy Tales
- Book Reports
- Words Their Way
- Dolch Sight Words

<p style="text-align: center;">Math</p> <p>Operations & Algebraic Thinking</p> <ul style="list-style-type: none"> • Represent and solve problems involving addition and subtraction within 100 using various strategies with efficiency • Fluently add and subtract within 20 • Understand multiplication as equal groups of objects and rectangular arrays <p>Number & Operations</p> <ul style="list-style-type: none"> • Count, read, and write numbers to 1000 grouping in ones, tens, and hundreds <p>Measurement & Geometry</p> <ul style="list-style-type: none"> • Measure length and time using standard units • Represent halves, thirds, and fourths in circles and rectangles • Reason with shapes and their attributes 	<ul style="list-style-type: none"> • <i>Investigations: In Numbers, Data and Space</i> • Personalized, Self-Paced Learning with DreamBox • Small Group Instruction • Math Workshop • Math Games • Technology-Integration • Cooperative/Flexible Grouping • Math/Science Integration • Hands-On Manipulatives • Project-Based Learning • Math Talks
<p style="text-align: center;">Social Studies</p> <p>People Who Make a Difference</p> <ul style="list-style-type: none"> • Today and Long Ago • Map Skills • Government Institutions and Practices • Basic Economics • Heroes 	<ul style="list-style-type: none"> • GLAD • Integrated Units • Book Making • Geography/Maps • Benchmark Advance • National Geographic Readers
<p style="text-align: center;">Science</p> <ul style="list-style-type: none"> • Structure and Properties of Matter • Interdependent Relationships in Ecosystems • Earth's Systems: Processes that Shape the Earth • Engineering Design 	<ul style="list-style-type: none"> • Engineering Challenges • GLAD • Integrated NGSS Units • Group Projects
<p style="text-align: center;">ELD Fluent English Proficient Goals</p> <ul style="list-style-type: none"> • Print skills: demonstrate understanding of the organization and basic features of print • Know and apply grade level phonics and word analysis skills in decoding words • Read with sufficient accuracy and fluency to support comprehension 	<p style="text-align: center;">ELD Instruction</p> <ul style="list-style-type: none"> • Small group instruction in English language development 20-30 minutes a day • Benchmark Advance ELD Program

<p>Project Based Learning T2: Quilt Project <i>(Math/Social Studies/ELA/Art)</i> T3: Maps Project <i>(Social Studies/ELA/Science/Art)</i></p>	<p>Field Trips</p> <ul style="list-style-type: none"> • WildCare <i>(Animals and Habitats)</i> • Fairy Tale Play • Nutcracker • DeYoung <i>(Symmetry and Color)</i> • Slide Ranch or Green Gulch 	<p>Programs and Events</p> <ul style="list-style-type: none"> • Responsive Classroom • Drama with MTC • PE • Garden/Nutrition • Music <ul style="list-style-type: none"> ○ <i>Introduction of harmony with ostinato, melody, drone, playing in 3rds, 5ths, and chords, playing in minor scales</i> • Art <ul style="list-style-type: none"> ○ <i>Science Integration Focus</i>
<p>Technology Tools and Information Literacy</p> <ul style="list-style-type: none"> • Common Sense Media Digital Citizen Program <ul style="list-style-type: none"> ○ <i>Things for Sale</i> ○ <i>Respect</i> ○ <i>Powerful Passwords</i> • With support, use digital tools to produce and publish writing • Audio Recordings • DreamBox • RazKids (Reading Comprehension) • Spelling City 	<p>Assessment</p> <ul style="list-style-type: none"> • Fountas and Pinnell Reading • MAP • Student Work Samples • Investigations Assessments • Digital Resources • DreamBox • RAZKids 	
<p>LCAP and Strategic Plan Goals: Increase Student Achievement ** Ensure High School Readiness ** Hire, Train, and Retain the Best Staff**Optimize Parent Engagement**Develop an Inclusive School Community**Align Resources to Needs</p>		
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**Scope and Sequence
Grade 3**

Third Grade Theme: Change

Key Standards

Instructional Materials and Methods

ELA

Making Meaning

- Refer explicitly to the text as the basis for answers to questions about the text
- Compare and contrast themes, settings and plots and describe time, sequence and cause/effect
- Read and comprehend stories, drama and poetry and informational texts including history, science and technical texts at grade level
- Determine the main idea of a text, recount key details, and explain how they support the main idea

Effective Expression

- Distinguish their own point of view from that of the author
- Write informative texts using facts, definitions, details and linking words
- Come to discussions prepared and stay on topic
- Write narratives using effective technique, descriptive details and clear sequences

Language Development

- Use phrases in writing to connect ideas

- Handwriting
- Words Their Way
- Modified Daily 5
- GLAD
- Writing Workshop
- Scholastic Leveled Readers
- Research Projects
- Teacher Supported Literature Circles
- Poetry
- *The Miraculous Journey of Edward Tulane*
- Fairy Tales, Fables, How and Why Stories
- Debate

<p style="text-align: center;">Math</p> <p>Operations & Algebraic Thinking</p> <ul style="list-style-type: none"> • Add and subtract within 1000 using various strategies with efficiency • Represent and solve problems involving multiplication and division within 100 using various strategies • Fluently multiply within 100 and relate to concepts of area using rectangular arrays <p>Number & Operations</p> <ul style="list-style-type: none"> • Count, read, write, and round numbers to any place value within 1000 • Represent and solve problems with halves, thirds, fourths, sixths, and eighths • Develop an understanding of fraction equivalence and comparison through visual representations <p>Measurement & Geometry</p> <ul style="list-style-type: none"> • Solve problems involving measurement of time, liquid volume, mass, perimeter, and area using standard units • Reason with and categorize shapes by their attributes 	<ul style="list-style-type: none"> • <i>Investigations: In Numbers, Data and Space</i> • Personalized, self-paced learning with DreamBox • Math Workshop • Math Games • Technology-Integration • Cooperative/Flexible Grouping • Math/Science Integration • Hands-On Manipulatives • Project-Based Learning • Small Group Instruction
<p style="text-align: center;">Social Studies</p> <p>Continuity and Change</p> <ul style="list-style-type: none"> • Rules and Laws/Basic U.S. Government Structure • Local History <ul style="list-style-type: none"> ○ Physical and Human Geography ○ American Indian Nations ○ Periods of Settlement ○ Economy 	<ul style="list-style-type: none"> • GLAD • Cross-Curricular Units • Geography/Maps • Student Government • Sausalito Historical Society Collaboration • Portrait Painting
<p style="text-align: center;">Science</p> <ul style="list-style-type: none"> • Forces and Interactions • Interdependent Relationships in Ecosystems: Environmental Impact on Organisms • Inheritance and Variation of Traits: Life Cycles and Traits • Weather and Climate • Engineering Design 	<ul style="list-style-type: none"> • Engineering Challenges • GLAD • Integrated NGSS Units • Mystery Science • Nature and Technology Workshops • Garden and Creek Conservation Work

<p>ELD Fluent English Proficient Goals</p> <ul style="list-style-type: none"> • Review of phonological awareness skills as needed • Print skills: demonstrate understanding of the organization and basic features of print • Know and apply grade level phonics and word analysis skills in decoding words • Read with sufficient accuracy and fluency to support comprehension 	<p>ELD Instruction</p> <ul style="list-style-type: none"> • Small group instruction in English language development 20-30 minutes a day • Benchmark Advance ELD Program • GLAD 	
<p>Project Based Learning</p> <p>T1: Wild Style: How can we design clothing adapted like animals? <i>(Science/ELA)</i></p> <p>T2: Time Cast: Whose voices from Sausalito and Marin City's past should be heard again? <i>(Social Studies/ELA)</i></p> <p>T3: Build a Better: How can we as engineers improve technology in order to improve lives? <i>(Engineering/Physical Science/ELA)</i></p>	<p>Field Trips</p> <ul style="list-style-type: none"> • Ocean Beach Clean Up • Wildcare • Gulf of the Farallones Society • Environmental Film Festival • Sausalito Historical Society • Exploratorium <i>(Tinkering, Force and Motion)</i> 	<p>Programs and Events</p> <ul style="list-style-type: none"> • Responsive Classroom • Living Science Program • Creek Studies • Artists Teaching Art Program • PE • Garden/Nutrition • Music: <i>Five part orchestration, jazz (syncopation, upbeat, improv, call and response on instruments, walk up drone), waltz</i> • Art : <i>Art Making Skills: Value, Texture, Form and Inspiration</i>
<p>Technology Tools and Information Literacy</p> <ul style="list-style-type: none"> • <i>Common Sense Media Digital Citizen Program</i> <ul style="list-style-type: none"> ○ <i>Rings of Responsibility</i> ○ <i>Key to Keywords</i> ○ <i>Private and Personal Information</i> • With support, use technology to produce and publish writing and interact and collaborate with others • Basic Keyboarding Skills • Google Classroom Tools • BookFlix • Spelling City • Edupath 	<p>Assessment</p> <ul style="list-style-type: none"> • Fountas and Pinnell Reading <i>(as needed)</i> • NWEA/MAP • Student Work Samples • Investigations Assessments • Digital Resources • Rubrics • CASSP Summative Assessment 	

LCAP and Strategic Plan Goals: Increase Student Achievement ** Ensure High School Readiness
** Hire, Train, and Retain the Best Staff**Optimize Parent Engagement**Develop an Inclusive
School Community**Align Resources to Needs

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with rigorous academics that integrate the arts, culture and our environment as tools to
generate understanding.

**Scope and Sequence
Grade 4**

Fourth Grade Theme: Structure

Key Standards

Instructional Materials and Methods

ELA

Making Meaning

- Make inferences and refer to details in a text to support inferences
- Compare and contrast themes, topics and patterns of events
- Read and comprehend stories, drama and poetry and informational texts including history, science and technical texts at grade level

Effective Expression

- Use a variety of transitional words and phrases to manage the sequence of events in narratives
- Write multiple-paragraph texts
- Carry out assigned roles in discussions
- Respond to specific questions to clarify, follow up or contribute to the discussion
- Plan and deliver a narrative presentation

Language Development

- Use concrete words and phrases and sensory details in narratives and precise language and domain-specific vocabulary in informational writing

- Words Their Way
- Modified Daily 5
- GLAD
- Writing Workshop
- Scholastic Leveled Readers
- Research Projects
- Literature Circles (Teacher Supported)
- Plays/Scriptwriting
- *The Lemonade War, Island of the Blue Dolphins, By the Great Horn Spoon*
- Mythology
- Project Based Learning

<p style="text-align: center;">Math</p> <p>Operations & Algebraic Thinking</p> <ul style="list-style-type: none"> Solve problems involving the four operations by applying place value concepts and properties of operations within 1,000,000 using various strategies Add and subtract within 1,000,000 using the standard algorithm with efficiency <p>Number & Operations</p> <ul style="list-style-type: none"> Represent and solve problems with the denominators 2,3,4,5,6,8,10,12, and 100 Apply and extend understanding of fraction equivalence and comparison Solve problems involving addition, subtraction, and multiplication of fractions using visual models Develop an understanding of fractions as decimals using tenths and hundredths <p>Measurement & Geometry</p> <ul style="list-style-type: none"> Solve problems involving measurement and conversion of time, length, mass, perimeter, and area using standard units Draw, analyze and classify geometric figures based on properties of lines and angle measures 	<ul style="list-style-type: none"> <i>Investigations: In Numbers, Data and Space</i> Math Workshop Math Games Technology-Integration Cooperative/Flexible Grouping Math/Science Integration Hands-On Manipulatives Project-Based Learning
<p style="text-align: center;">Social Studies</p> <p>California: A Changing State</p> <ul style="list-style-type: none"> CA Geography California's First People CA Missions and Mexican Rancho Period The Gold and Statehood Modern CA CA Government 	<ul style="list-style-type: none"> GLAD Cross-Curricular Units Geography Plays/Script Writing Project Based Learning
<p style="text-align: center;">Science</p> <ul style="list-style-type: none"> Energy (<i>Transfer and Conservation</i>) Waves Structure Structure and function of Plants and Animals (<i>How Animals Impact the Environment</i>) Earth's Systems: Processes that Shape the Earth (<i>Plate Tectonics</i>) Engineering Design 	<ul style="list-style-type: none"> Engineering Challenges GLAD Integrated NGSS Units Simulations Internet Research BrainPop Project Based Learning

<p>ELD Fluent English Proficient Goals</p> <ul style="list-style-type: none"> • Print skills: demonstrate understanding of the organization and basic features of print • Know and apply grade level phonics and word analysis skills in decoding words • Read with sufficient accuracy and fluency to support comprehension 	<p>ELD Instruction</p> <ul style="list-style-type: none"> • Small group instruction in English language development 20-30 minutes a day • Benchmark Advance ELD Program • GLAD Strategies 	
<p>Project Based Learning</p> <p>T1: As bioengineers, how can our understanding of animals' physical structures and their functions guide us to build a successful prosthesis? <i>(Science/ELA)</i></p> <p>T2A: As Spanish missionaries, how can we find a good location and create a design for a 22nd CA mission? <i>(ELA/Social Studies/Art)</i></p> <p>T2B: As geologists, how can we prepare a community from a natural hazard becoming a natural disaster? <i>(ELA/Science)</i></p> <p>T3: As reporters how can we inform the nation about California's journey to become a state? <i>(Social Studies/ELA)</i></p> <p>T3: As engineers, how can we prove that energy is neither made nor lost, but transferred from one object to another? <i>(Social Studies/ELA)</i></p>	<p>Field Trips</p> <ul style="list-style-type: none"> • Ocean Beach Clean Up • Academy of Sciences <i>(Earthquake Exhibit)</i> • State Capital • Petaluma Adobe Historical Park <i>(Overnight)</i> • Creole Carnival • Mill Valley Film Festival • MOMA 	<p>Programs and Events</p> <ul style="list-style-type: none"> • Responsive Classroom • Kinder Buddies • PE • Garden/Nutrition • Music <ul style="list-style-type: none"> ○ <i>Introduction of ukelele, uke tabs and chords, treble clef, basic strumming patterns and single notes</i> • Art <ul style="list-style-type: none"> ○ <i>Art-Based Careers and Influence</i>
	<p>Visitors</p> <ul style="list-style-type: none"> • Geologist • Computer Programmer • Parents (math in their professions) • Marine Mammal Center 	

<p style="text-align: center;">Technology Tools and Information Literacy</p> <ul style="list-style-type: none"> • <i>Common Sense Media Digital Citizen Program</i> <ul style="list-style-type: none"> ○ <i>Digital Citizenship Pledge</i> ○ <i>How to Cite a Site</i> ○ <i>Spam</i> • With support, use technology, including the internet to produce and publish writing as well as interact and collaborate with others • Keyboard a minimum of one page in a single sitting • Internet Research • Google Slideshows • Video Presentations • Google Classroom Tools • Skype Interviews/Virtual Tours 	<p style="text-align: center;">Assessment</p> <ul style="list-style-type: none"> • Fountas and Pinnell Reading <i>(As Needed)</i> • MAP • Student Work Samples • Investigations Assessments • Digital Resources • Rubrics • CASSP Summative Assessment
<p>LCAP and Strategic Plan Goals: Increase Student Achievement ** Ensure High School Readiness ** Hire, Train, and Retain the Best Staff**Optimize Parent Engagement**Develop an Inclusive School Community**Align Resources to Needs</p>	
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**Scope and Sequence
Grade 5**

Fifth Grade Theme: Relationships

Sample Key Standards

Instructional Materials and Methods

ELA

Making Meaning

- Make inferences and quote directing from text to support inferences
- Compare and contrast two or more characters, settings or events in texts
- Read and comprehend stories, drama and poetry and informational texts including history, science and technical texts at grade level

Effective Expression

- Use a variety of transitional words, phrases and clauses to manage the sequence of events in narratives
- Write multiple-paragraph texts
- Carry out assigned roles in discussions
- Respond to specific questions to clarify, follow up or contribute to the discussion
- Plan and deliver a narrative presentations and opinion speeches

Language Development

- Use concrete words and phrases and sensory details in narratives and precise language and domain-specific vocabulary in informational writing

- Words Their Way
- GLAD
- Calkins Writing Workshop
- Literature Circles
- Research Projects
- Historical Fiction

<p style="text-align: center;">Math</p> <p>Operations & Algebraic Thinking</p> <ul style="list-style-type: none"> Identify, analyze, and generate numerical patterns and relationships <p>Number & Operations</p> <ul style="list-style-type: none"> Understand the place value system by using exponential powers of ten and fractions/decimals to thousandths Solve problems involving the four operations with multi-digit whole numbers by applying place value concepts, properties of operations, and use of parentheses Solve problems involving the four operations with fractions using concrete, visual, and representative models Multiply multi-digit numbers using the standard algorithm with efficiency <p>Measurement & Geometry</p> <ul style="list-style-type: none"> Solve problems involving measurement and conversion of time, length, mass, perimeter, area, and volume using standard units Represent and solve problems by graphing points in the first quadrant of the coordinate plane Classify 2D figures in a hierarchy of categories based on attributes and properties 	<ul style="list-style-type: none"> <i>Investigations: In Numbers, Data and Space</i> Math Workshop Math Games Technology-Integration Cooperative/Flexible Grouping Math/Science Integration Hands-On Manipulatives Project-Based Learning
<p style="text-align: center;">Social Studies</p> <p>United States History: Making a New Nation</p> <ul style="list-style-type: none"> Pre-Columbian Settlements Early Explorers Indian Nations Colonial Era American Revolution U.S. Constitution Immigration and Settlement Patterns States and Capitals 	<ul style="list-style-type: none"> GLAD Cross-Curricular Units Geography
<p style="text-align: center;">Science</p> <ul style="list-style-type: none"> Structure and Properties Matter and Energy in Organisms and Ecosystems Earth's Systems Space Systems: Stars and the Solar Systems Engineering Design 	<ul style="list-style-type: none"> Engineering Challenges GLAD Integrated NGSS Units FOSS Kits

<p style="text-align: center;">ELD Fluent English Proficient Goals</p> <ul style="list-style-type: none"> • Review of phonological awareness skills as needed • Print skills: demonstrate understanding of the organization and basic features of print • Know and apply grade level phonics and word analysis skills in decoding words • Read with sufficient accuracy and fluency to support comprehension 	<p style="text-align: center;">ELD Instruction</p> <ul style="list-style-type: none"> • Small group instruction in English language development 20-30 minutes a day • Benchmark Advance ELD Program • GLAD Strategies 	
<p style="text-align: center;">Project Based Learning</p> <p>T1: Given the rapid growth of technology in the 21st century, what must we know and do in order to prepare for human life in space? Models, Reports and Presentations <i>(Science/ELA/ Technology)</i></p> <p>T2: Colonial Night: Historical Character Speeches <i>(Social Studies/ELA)</i></p> <p>T3: Climate Change <i>(ELA/chemistry/hydrology)</i></p>	<p style="text-align: center;">Field Trips</p> <ul style="list-style-type: none"> • Ocean Beach Clean Up • MWD Water Walk • Chabot Space Center • Bay Model • California Academy of Science <i>(Planetarium)</i> • DeYoung <i>(Colonial History)</i> • Environmental Film Festival • Outward Bound • Friday Hikes • Cal Performances 	<p style="text-align: center;">Programs and Events</p> <ul style="list-style-type: none"> • Responsive Classroom • Colonial Night • Garden/Nutrition • Maker’s Day • Trout in the Classroom • Outdoor Education Week • PE • Music <ul style="list-style-type: none"> ○ <i>Introduction of guitar, guitar tabs and chords, treble clef, basic strumming patterns and single notes</i> • Art <ul style="list-style-type: none"> ○ <i>Art as a Product of Culture</i>
	<p style="text-align: center;">Visitors</p> <ul style="list-style-type: none"> • Marin Water District • Astronomer • Park Service Staff • Illustrator 	

<p>Technology Tools and Information Literacy</p> <ul style="list-style-type: none"> • Common Sense Media Digital Citizen Program <ul style="list-style-type: none"> ○ <i>Super Digital Citizen</i> ○ <i>Cyberbullying</i> ○ <i>Talking Safely Online</i> • With support, use technology, including the internet to produce and publish writing as well as interact and collaborate with others • Keyboard a minimum of two pages in a single sitting • Google Classroom Tools • Internet Research • Video Editing/Presentations • Virtual Field Trips • Blogging • EduPath • Spelling City 	<p style="text-align: center;">Assessment</p> <ul style="list-style-type: none"> • Fountas and Pinnell Reading (<i>As Needed</i>) • MAP • ELA Performance Task • Student Work Samples • Investigations Assessments • Digital Resources • Rubrics • CASSP Summative Assessment
<p>LCAP and Strategic Plan Goals: Increase Student Achievement ** Ensure High School Readiness ** Hire, Train, and Retain the Best Staff**Optimize Parent Engagement**Develop an Inclusive School Community**Align Resources to Needs</p>	
<p>Mission: To teach our children to be courageous and innovative thinkers by challenging them with rigorous academics that integrate the arts, culture and our environment as tools to generate understanding.</p>	

**Scope and Sequence
Grade 6**

Sixth Grade Theme: Order vs. Chaos

Key Standards

Instructional Materials and Methods

ELA

Reading Strand

- Cite textual evidence to support analysis of text explicitly as well as inferences drawn from the text
- Compare and contrast texts in different forms or genres in terms of their approaches to similar themes or topics
- Read and comprehend stories, drama and poetry and informational texts including history, science and technical texts at grade level

Writing Strand

- Write arguments by introducing claims with relevant evidence using credible sources
- Set specific goals and deadlines in collaborative discussions defining individual roles as needed
- Conduct short research projects using to answer a question drawing on several sources

Speaking and Listening Strand

- Analyze ideas presented orally and in diverse media; present claims and findings orally

Language Development

- Vary sentence patterns for meaning, reader/listener interest and style, maintaining consistency in tone and style when writing and speaking

- GLAD
- Literature Circles
- Grammar and Vocabulary
- Presentations
- Greek and Roman Mythology
- Poetry
- Historical Fiction
- *Holes*
- Lucy Calkins Writing Workshop
 - Personal Narrative
 - Literary Essay
 - Research Papers

<p>Ratios, Proportions, & The Number System</p> <ul style="list-style-type: none"> • Solve problems involving ratio, rate, and percent concepts by reasoning using various strategies and representations • Apply and extend understanding of operations to divide fractions by fractions using visual models • Divide multi-digit numbers and add, subtract, multiply, and divide multi-digit decimals using the standard algorithms with efficiency • Apply and extend understanding of the number system to rational numbers (positive/negative numbers including decimals & fractions) <p>Expressions & Equations</p> <ul style="list-style-type: none"> • Apply and extend understanding of arithmetic and properties of operations to read, write, evaluate, and generate algebraic expressions with variables • Represent, reason about, and solve problems involving one-variable equations and inequalities <p>Geometry, Statistics, & Probability</p> <ul style="list-style-type: none"> • Solve problems involving area, surface area, and volume using various strategies • Plot points and draw polygons in all four quadrants of the coordinate plane • Develop understanding of statistical variability by collecting and analyzing data • Summarize, describe, and represent distributions of data 	<p>Core Resources</p> <ul style="list-style-type: none"> ○ <i>College Preparatory Mathematics: Core Connections</i> • Math Workshop • Technology-Integration • Cooperative/Flexible Grouping • Math/Science Integration • Hands-On Manipulatives • Project-Based Learning • 3 Act Tasks • Small Group Instruction
<p>Social Studies</p> <ul style="list-style-type: none"> • World History and Geography: Ancient Civilizations <ul style="list-style-type: none"> ○ Mesopotamia, Egypt, Kush ○ Ancient Hebrews ○ Ancient Greece ○ India Early Civilizations ○ China Early Civilizations ○ Development of Rome 	<p>Core Resources</p> <ul style="list-style-type: none"> ○ <i>History Alive</i> ○ Integrated Student Notebook • Geography • Cross-Curricular Projects • GLAD • Current Events

<p style="text-align: center;">Science – Earth Sciences</p> <ul style="list-style-type: none"> • Space Systems • Earth’s Systems • Weather and Climate • Human Impacts 	<p style="text-align: center;">Core Resources</p> <ul style="list-style-type: none"> ○ NGSS ○ Glencoe Textbook • Engineering Challenges • GLAD • Art Integration • Cross-Curricular Projects 	
<p style="text-align: center;">ELD Fluent English Proficient Goals</p> <ul style="list-style-type: none"> • Speak and understand standard English 	<p style="text-align: center;">ELD Instruction</p> <ul style="list-style-type: none"> • Small group instruction in English language development 20-30 minutes a day • Approved ELD program 	
<p style="text-align: center;">Project Based Learning</p> <p>T1: Ancient Greece <i>(ELA/History)</i></p> <p>T2: Mummification and Pyramids <i>(History/ELA/Science/Math)</i></p> <p>T3: Science Fair <i>(Science, ELA)</i></p>	<p style="text-align: center;">Field Trips</p> <ul style="list-style-type: none"> • Environmental Film Festival • Outward Bound 	<p style="text-align: center;">Programs and Events</p> <ul style="list-style-type: none"> • Responsive Classroom • Study and Organizational Skills Instruction • Garden/Nutrition • Drama with MTC • PE • Science Fair • Music (Mr. Logan) • Art <ul style="list-style-type: none"> ○ <i>Expression, style, and voice through the content areas</i>
<p style="text-align: center;">Technology Tools and Information Literacy</p> <ul style="list-style-type: none"> • Common Sense Media Digital Citizen Program <ul style="list-style-type: none"> ○ <i>Digital Life 101</i> ○ <i>Strategic Searching</i> ○ <i>Cyberbullying: Be Upstanding</i> ○ <i>Scams and Schemes</i> ○ <i>A Creator’s Rights</i> • Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others • Keyboard a minimum of three pages in a single sitting • Online Research • Google Classroom Tools 	<p style="text-align: center;">Assessment</p> <ul style="list-style-type: none"> • MAP • Student Work Samples • Core Connections Assessments • Digital Resources • Rubrics • CASSP Summative Assessment 	

LCAP and Strategic Plan Goals: Increase Student Achievement ** Ensure High School Readiness
** Hire, Train, and Retain the Best Staff**Optimize Parent Engagement**Develop an Inclusive
School Community**Align Resources to Needs

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with rigorous academics that integrate the arts, culture and our environment as tools to
generate understanding.

**Scope and Sequence
Grade 7**

Seventh Grade Theme: Power

Key Standards

Instructional Materials and Methods

ELA

Reading Strand

- Cite textual evidence to support analysis of text of text by citing multiple pieces of evidence
- Compare and contrast written text to its audio, filmed, staged or multimedia version, analyzing the effects of techniques unique to each medium
- Read and comprehend stories, drama and poetry and literary nonfiction at grade level

Writing Strand

- Write arguments by introducing claims with relevant evidence, acknowledging and addressing opposing claims, supporting counterarguments, using credible sources, creating cohesion and establishing and maintaining a formal style
- With some support, plan, revise, edit and rewrite text addressing purpose and audience
- Conduct short research projects to answer a question drawing on several sources and generating additional questions for further investigation

Speaking and Listening Strand

- Analyze ideas presented orally and in diverse media; presenting claims and findings orally

Language Development

- Express ideas precisely and concisely while eliminating wordiness and redundancy when writing and speaking,

- GLAD
- Novel Study
- Primary Source Documents
- Nonfiction
- Skit Writing
- Grammar and Vocabulary
- Lucy Calkins Writing Workshop
 - Realistic Fiction
 - Writing About Reading
 - Research Based Essays
- Book Groups
- *The Outsiders*
- *Unbroken*

<p style="text-align: center;">Math</p> <p>Ratios, Proportions, & The Number System</p> <ul style="list-style-type: none"> • Solve problems involving ratio, rate, and percent concepts by analyzing and utilizing proportional relationships • Apply and extend understanding of operations to add, subtract, multiply, and divide multi-digit rational numbers using various strategies with efficiency <p>Expressions & Equations</p> <ul style="list-style-type: none"> • Apply and extend properties of operations as strategies to add, subtract, factor, and expand linear expressions with rational numbers • Represent, generate, and solve multi-step problems involving numerical and algebraic expressions, equations, and inequalities with rational numbers <p>Geometry, Statistics, & Probability</p> <ul style="list-style-type: none"> • Describe the relationships between and draw/construct geometrical figures with given attributes using various tools • Solve problems involving area and circumference of circles, angle measures, and area, volume, and surface area of 2D and 3D figures • Investigate, develop, and use probability processes and models to make predictions, compare probabilities, determine frequencies, draw and compare inferences, and analyze results 	<p>Core Resources</p> <ul style="list-style-type: none"> ○ <i>College Preparatory Mathematics: Core Connections</i> • Math Workshop • Technology-Integration • Cooperative/Flexible Grouping • Math/Science Integration • Hands-On Manipulatives • Project-Based Learning
<p style="text-align: center;">Social Studies</p> <ul style="list-style-type: none"> • World History and Geography: Medieval and Early Modern Times <ul style="list-style-type: none"> ○ Roman Empire ○ Islam and China in the Middle Ages ○ Medieval Africa, Japan and Europe ○ Meso-American and Andean Civilizations ○ Renaissance and Reformation ○ Scientific Revolution ○ Political Changes in 16th-18th Centuries 	<p>Core Resources</p> <ul style="list-style-type: none"> ○ <i>History Alive</i> ○ Interactive Student Notebook • Geography • Cross-Curricular Projects • GLAD • Cornell Notes

Science – Life Science		Core Resources	
T1: <ul style="list-style-type: none"> • Cell Discovery and Using a Microscope • Working Cell Model • Plant Lab and Dissection T2: <ul style="list-style-type: none"> • Punnett Squares and Math Probability • Strawberry DNA Extraction • Adopting Your Own Baby Dragon (<i>Art Integration</i>) T3: <ul style="list-style-type: none"> • You are a Geologist (<i>Interview a Paleontologist</i>) • The Effects of Liquid on Rocks • Hands-On Geology in Point Reyes 		<ul style="list-style-type: none"> ○ NGSS ○ Glencoe Textbook • Engineering Challenges • GLAD • Art Integration • Cross-Curricular Projects 	
ELD Fluent English Proficient Goals		ELD Instruction	
<ul style="list-style-type: none"> • Speak and understand standard English 		<ul style="list-style-type: none"> • Small group instruction in English language development 20-30 minutes a day • Approved ELD program 	
Project Based Learning		Field Trips	
T1: Designing Aztec Board Games (<i>Math/History/Art</i>) T2: Ancient Chinese Inventions (<i>Science/History/ELA</i>) T1: Medieval Fortifications (<i>History/Science/ELA</i>)		<ul style="list-style-type: none"> • Environmental Film Festival • Outward Bound • Exploratorium (<i>Life Sciences</i>) 	
		Programs and Events <ul style="list-style-type: none"> • Responsive Classroom • Garden/Nutrition • PE • Science Fair • Music (Mr. Logan) • Art <ul style="list-style-type: none"> ○ <i>Expression, style, and voice through the content areas</i> 	

<p>Technology Tools and Information Literacy</p> <ul style="list-style-type: none"> • Common Sense Media Digital Citizen • Program <ul style="list-style-type: none"> ○ <i>My Media</i> ○ <i>A Creator's Responsibilities</i> ○ <i>Safe Online Talk</i> ○ <i>Which Me Should I Be?</i> ○ <i>Gender Stereotypes Online</i> • Use technology, including the internet to produce and publish writing, link to and cite sources and interact and collaborate with others • Online Research • Google Classroom Tools • Presentation Tools 	<p style="text-align: center;">Assessment</p> <ul style="list-style-type: none"> • MAP • Student Work Samples • Core Connections Assessments • Digital Resources • Rubrics • CASSP Summative Assessment
<p>LCAP and Strategic Plan Goals: Increase Student Achievement ** Ensure High School Readiness ** Hire, Train, and Retain the Best Staff**Optimize Parent Engagement**Develop an Inclusive School Community**Align Resources to Needs</p>	
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**Scope and Sequence
Grade 8**

Eight Grade Theme: Conflict

Key Standards

Instructional Materials and Methods

ELA

Reading Strand

- Cite textual evidence to support analysis of text by citing multiple pieces of evidence and identifying the evidence that most strongly supports an analysis of text
- Compare and contrast the structure of two or more texts and analyze how the differing structure of each text contributes to its meaning and style
- Read and comprehend stories, drama and poetry and informational texts including history, science and technical texts at grade level

Writing Strand

- Write arguments by introducing claims with relevant evidence, acknowledging and addressing opposing claims, supporting counterarguments, using credible sources, creating cohesion and establishing and maintaining a formal style
- Conduct short research projects to answer a question drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration

Speaking and Listening Strand

- Set specific goals and deadlines in collaborative discussions and tracking their progress defining individual roles as needed

Language Development

- Use verbs of various types to achieve effects when writing and speaking

- GLAD
- Novel Study
- Primary Source Documents
- Nonfiction
- Speeches
- Grammar and Vocabulary
- Lucy Calkins Writing Workshop
 - Literary Essays
 - Position Papers
 - Investigative Journalism
- Book Groups
- *Long Walk to Water*
- *To Kill a Mockingbird*

<p style="text-align: center;">Math</p> <p>The Number System</p> <ul style="list-style-type: none"> • Apply and extend understanding of rational numbers to identify, approximate, and represent irrational numbers <p>Expressions & Equations</p> <ul style="list-style-type: none"> • Apply and extend understanding of exponents to represent and evaluate radicals and integer (positive/negative whole number) exponents using symbols and scientific notation • Graph, interpret, and compare equations to understand the connections between proportional relationships, lines, and linear equations • Solve problems involving linear and systems of equations using various strategies <p>Functions</p> <ul style="list-style-type: none"> • Apply and extend understanding of number patterns to define, evaluate, and compare functions in various formats • Represent, describe, interpret, sketch, and graph functions to model relationships between quantities <p>Geometry, Statistics, & Probability</p> <ul style="list-style-type: none"> • Apply and extend geometric concepts to determine and utilize properties of congruence and similarity using various strategies • Solve problems involving geometric figures using formulas and theorems 	<p>Core Resources</p> <ul style="list-style-type: none"> ○ <i>College Preparatory Mathematics: Core Connections</i> • Math Workshop • Technology-Integration • Cooperative/Flexible Grouping • Math/Science Integration • Hands-On Manipulatives • Project-Based Learning
<p style="text-align: center;">Social Studies</p> <ul style="list-style-type: none"> • United States History and Geography: Growth and Conflict <ul style="list-style-type: none"> ○ Founding of the Nation ○ U.S. Constitution and U.S. Government ○ Civil War ○ Reconstruction ○ Industrial Revolution 	<p>Core Resources</p> <ul style="list-style-type: none"> ○ <i>History Alive</i> ○ Interactive Student Notebook • Geography • Cross-Curricular Projects • GLAD • Cornell Notes

<p style="text-align: center;">Science - Physical Science</p> <p>T1: Motion and Force</p> <ul style="list-style-type: none"> • Wooden Race Car • Make a Teeter Totter • $D=R*T$ Graphing Lab <p>T2: Structure and Matter</p> <ul style="list-style-type: none"> • Build a Working Atom • I am an Element • Class Atoms (Interpretive Atomic Dance) <p>T3: Chemical Interactions and the Solar System</p> <ul style="list-style-type: none"> • Mapping Our Solar System, • Making Your Own Chemical Reactions • You Are An Element 	<p>Core Resources</p> <ul style="list-style-type: none"> ○ NGSS ○ Glencoe Textbook • Engineering Challenges • GLAD • Art Integration • Cross-Curricular Projects 	
<p style="text-align: center;">ELD Fluent English Proficient Goals</p> <ul style="list-style-type: none"> • Speak and understand standard English 	<p style="text-align: center;">ELD Instruction</p> <ul style="list-style-type: none"> • Small group instruction in English language development 20-30 minutes a day • Approved ELD program 	
<p style="text-align: center;">Project Based Learning</p> <p>T1: Bill of Rights <i>(History/ELA)</i></p> <p>T2: How does environment affect culture? Slide Presentation and Working Atom Model <i>(History/ELA/Science/Technology)</i></p> <p>T3: Intolerable Acts: Dramatic Presentation <i>(History/ELA)</i></p>	<p style="text-align: center;">Field Trips</p> <ul style="list-style-type: none"> • Outward Bound • Exploratorium <i>(Physical Sciences)</i> 	<p style="text-align: center;">Programs and Events</p> <ul style="list-style-type: none"> • Responsive Classroom • Poetry • Garden/Nutrition • Graduation • PE • Science Fair • Music (Mr. Logan) • Art <ul style="list-style-type: none"> ○ <i>Expression, style, and voice through the content areas</i>

<p>Technology Tools and Information Literacy</p> <ul style="list-style-type: none"> • Common Sense Media Digital Citizen Program <ul style="list-style-type: none"> ○ <i>Trillion-Dollar Footprint</i> ○ <i>Identifying High-Quality Sites</i> ○ <i>The Reality of Digital Drama</i> ○ <i>Cyberbullying: Crossing the Line</i> ○ <i>Rework, Reuse, Remix</i> • Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as interact and collaborate with others • Online Research • Google Classroom Tools • Presentation Software 	<p style="text-align: center;">Assessment</p> <ul style="list-style-type: none"> • MAP • Student Work Samples • Core Connections Assessments • Digital Resources • Rubrics • CASSP Summative Assessment
<p>LCAP and Strategic Plan Goals: Increase Student Achievement ** Ensure High School Readiness ** Hire, Train, and Retain the Best Staff**Optimize Parent Engagement**Develop an Inclusive School Community**Align Resources to Needs</p>	
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