

# LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Willow Creek Academy

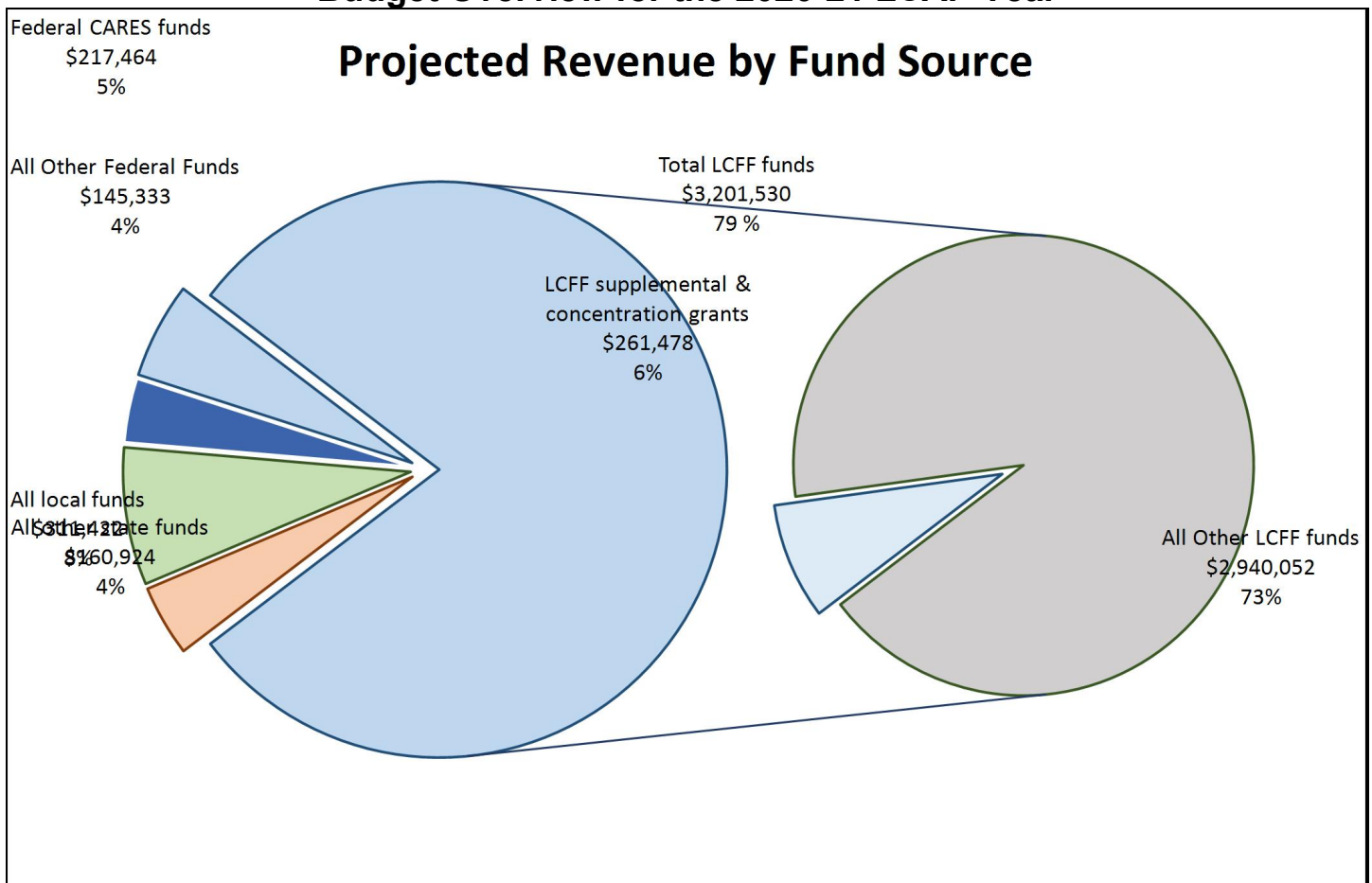
CDS Code: 21-65474-6118491

School Year: 2020-2021

LEA contact information: Emily Cox, Head of School

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

## Budget Overview for the 2020-21 LCAP Year

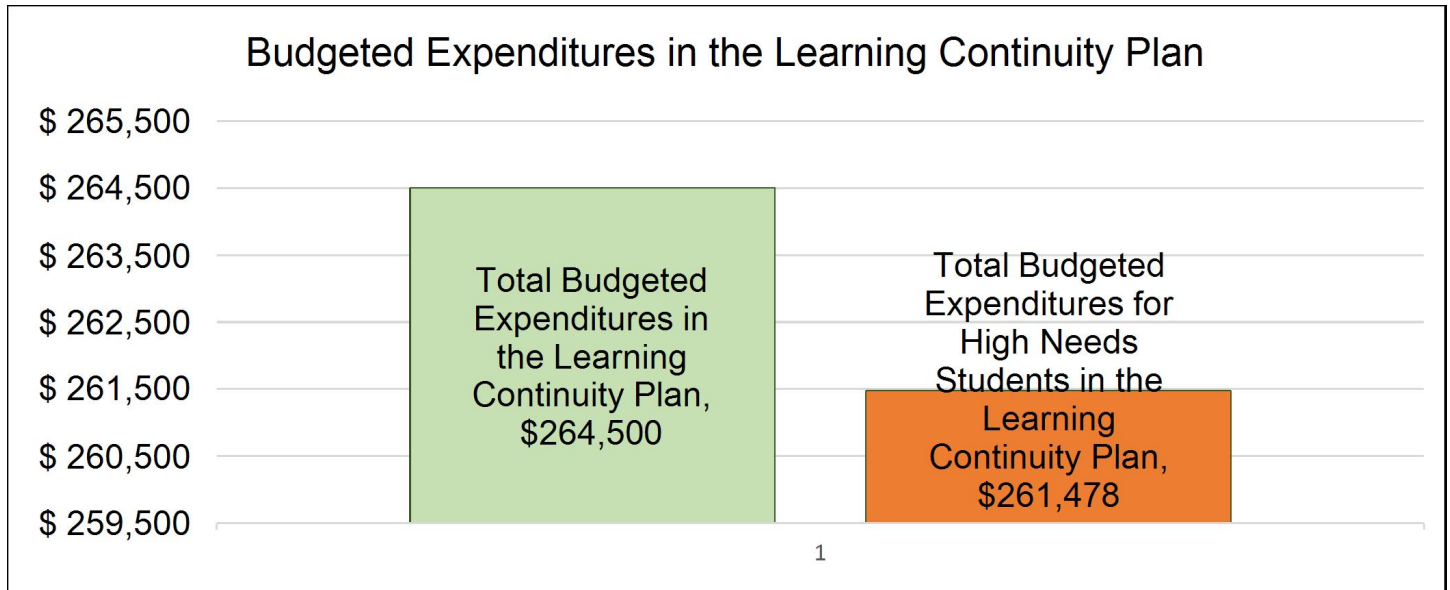


This chart shows the total general purpose revenue Willow Creek Academy expects to receive in the coming year from all sources.

The total revenue projected for Willow Creek Academy is \$4,036,673, of which \$3201530 is Local Control Funding Formula (LCFF), \$160924 is other state funds, \$311422 is local funds, and \$362797 is federal funds. Of the \$362797 in federal funds, \$217464 are federal CARES Act funds. Of the \$3201530 in LCFF Funds, \$261478 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

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For the 2020-21 school year school districts must work with parents, educators, students, and the community to develop a Learning Continuity and Attendance Plan (Learning Continuity Plan). The Learning Continuity Plan replaces the Local Control and Accountability Plan (LCAP) for the 2020–21 school year and provides school districts with the opportunity to describe how they are planning to provide a high-quality education, social-emotional supports, and nutrition to their students during the COVID-19 pandemic.



This chart provides a quick summary of how much Willow Creek Academy plans to spend for planned actions and services in the Learning Continuity Plan for 2020-2021 and how much of the total is tied to increasing or improving services for high needs students.

Willow Creek Academy plans to spend \$4638174 for the 2020-21 school year. Of that amount, \$264500 is tied to actions/services in the Learning Continuity Plan and \$4,373,674 is not included in the Learning Continuity Plan. The budgeted expenditures that are not included in the Learning Continuity Plan will be used for the following:

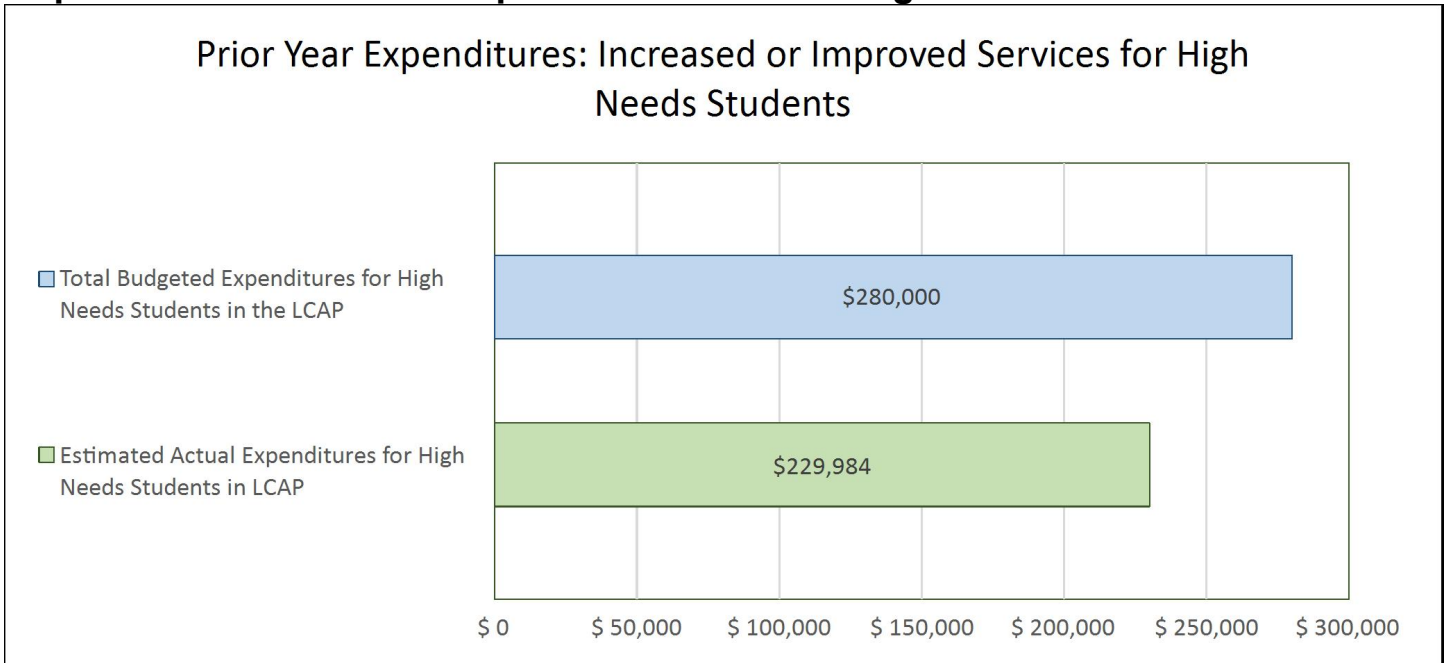
The majority of personnel (classroom and SPED teachers, support, food service and administration staff), with the exception of those positions added to support the remote-first opening and community learning Hub, are not included in the LCP. In addition, general instructional supplies, facilities fees, contracts with outside vendors and legal fees were omitted.

## Increased or Improved Services for High Needs Students in in the Learning Continuity Plan for the 2020-2021 School Year

In 2020-21, Willow Creek Academy is projecting it will receive \$261478 based on the enrollment of foster youth, English learner, and low-income students. Willow Creek Academy must describe how it intends to increase or improve services for high needs students in the Learning Continuity Plan. Willow Creek Academy plans to spend \$261478 towards meeting this requirement, as described in the Learning Continuity Plan.

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## Update on Increased or Improved Services for High Needs Students in 2019-20



This chart compares what Willow Creek Academy budgeted in the 2019-20 LCAP for actions and services that contributed to increasing or improving services for high needs students with what Willow Creek Academy actually spent on actions and services that contributed to increasing or improving services for high needs students in the 2019-20 school year.

In 2019-20, Willow Creek Academy's LCAP budgeted \$280000 for planned actions to increase or improve services for high needs students. Willow Creek Academy actually spent \$229984 for actions to increase or improve services for high needs students in 2019-20.

The total expenditures were less than the total budgeted expenditures due to a significant decrease in enrollment, combined with school closure on March 16th. The difference had no impact on the actions and services for high needs students in 2019-2020.